



# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 1

Question	ns 31-35: Choose a suitab	ole word or phrase (A, l	B, C, or D) to fill in ea	ch blank.
Câu 31:	[EMPIRE TEAM] The rethe environmental issue	es facing the company.		
	A. a large number of	B. much	C. several	D. few
Câu 32:	to complete it perfectly  A. have prepared - have  B. have been preparing  C. will prepare - will no  D. am preparing - am re	en't create - haven't finalized ot finaliz	over three hours, but I	the final slides
Câu 33:	[EMPIRE TEAM] Guiden navigating public spaces A. visually impaired C. visualization impaired	es.	B. visualize impairm D. visualizing impai	
Câu 34:	[EMPIRE TEAM] The large crowd every week A. like popular C. as popularly			•
Câu 35:	[EMPIRE TEAM] Each I don't overspend. A. set aside	month, I a por B. drag on	tion of my income for  C. keep back	a future vacation, so  D. put off
Question	ns 36-40: Each of the follo	owing sentences has on	e error (A, B, C, or D).	Find it and blacken
(0)	ice on your answer shee	•		
Câu 36:	<b>[EMPIRE TEAM]</b> The sit was the only option. <b>A.</b> under where	situation <u>under where</u> t  B. agreed	they <u>agreed</u> to the term  C. was	ns <u>was</u> not ideal, but
Câu 37:	[EMPIRE TEAM] The balready begun to fade.	book <u>on</u> the shelf by the	window belongs to me	e, but <u>their</u> cover has
	A. on	B. belongs	C. their	D. begun
Câu 38:	[EMPIRE TEAM] She surrounding greenery. A. bought	bought a house near a  B. a park	a park, which has a b	eautiful view of the  D. the



- **Câu 39: [EMPIRE TEAM]** "All <u>the</u> information <u>gathered</u> during the survey <u>are vital for</u> the upcoming report on climate change."
  - A. the

- B. gathered
- C. are
- **D.** vital for
- **Câu 40: [EMPIRE TEAM]** The <u>childrens'</u> playground <u>is located</u> near <u>the</u> park's gate, <u>which</u> is known for its beautiful design.
  - A. childrens'
- **B.** is located
- C. the
- D. which

#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] Lucy said, "I'm not sure if I can make it to the meeting tomorrow."
  - **A.** Lucy said she could attend the meeting tomorrow if she finished her work.
  - **B.** Lucy said that she was uncertain about attending the meeting the next day.
  - C. Lucy told me she had already decided to attend the meeting tomorrow.
  - **D.** Lucy doubted that she would be able to make the meeting the following day.
- Câu 42: [EMPIRE TEAM] She doesn't work hard, and she can't get a promotion at the office.
  - A. If she worked harder, she could get a promotion at the office.
  - **B.** If she had worked harder, she would have got a promotion at the office.
  - **C.** If she works harder, she could have gotten a promotion.
  - **D.** If she worked harder, she would have gotten a promotion.
- **Câu 43: [EMPIRE TEAM]** This shirt is more expensive than the other two shirts.
  - **A.** This shirt is the most expensive of the three shirts.
  - **B.** The other two shirt less expensive than this shirt.
  - **C.** No other shirt is more expensive than this one.
  - **D.** This shirt is as expensive as the other two shirts.
- **Câu 44: [EMPIRE TEAM]** Attention! Close the door quietly so as not to wake the baby.
  - **A.** Close the door loudly so that you wake the baby.
  - **B.** If you close the door quietly, the baby won't wake up.
  - **C.** The door must be closed quietly not to wake the baby.
  - **D.** The baby will wake up if the door is closed quietly.
- **Câu 45: [EMPIRE TEAM]** The company's profits have decreased, possibly due to the new marketing strategy.
  - A. The new marketing strategy may be the reason for the company's profit decrease.
  - **B** The company must have increased its profits because of the new marketing strategy.
  - C. It is certain that the new marketing strategy caused the company's profit decrease.
  - **D.** The company's profits are decreasing because of the new marketing strategy.

#### Questions 46-52: Read the passage carefully.

People nowadays have a wide choice of leisure-time activities. Some people enjoy quiet leisure-time activities after a long hard day at work or school. Watching TV is certainly the most popular leisure-time activity in Britain. The average person watches a few hours every day. The most popular programs are soap operas, which follow the (often extraordinary) activities of <u>fictitious</u> people, and news programs. Most British people watch the TV news at some point in the evening, perhaps whilst eating dinner or just before going to bed.

British people often find entertainment in collecting things. There are people in Britain who collect any kind of object you care to name. By far the most common thing to collect is stamps. Most people are happy to collect whatever stamps come **their** way, but others collect thematically, i.e. they collect certain kinds of stamps, e.g. stamps with pictures of animals on them or stamps that come from a certain country. I know people who collect matchboxes, dolls, and even the free gifts from fast-food restaurants. Some people consider collecting not so much as a hobby, but as an investment, which is reasonable since many collections are worth a lot of money.

Although many people prefer to watch sports on TV, playing sports has always been popular in Britain. You must have heard of some of the big British football clubs. Of course, few people get to play sports at a high level, but British people are often happy to play a sport "just for fun". Popular sports that British people enjoy playing include football (soccer), rugby, cricket, golf, tennis, badminton, and squash. Many people play sports to keep fit, but most British people do it "for the love of the game".

Another form of entertainment in Britain is simply going out and socializing with friends. Contrary to popular belief, British people are very friendly and are usually quite happy to start up a conversation with a stranger. Socializing often involves going to a pub with friends, but there are many other alternatives. Coffee shops are becoming increasingly popular and British people also like to join clubs so that they can meet people who have similar interests. If you have an interest, you'll be sure to find a British person who shares it!

Adapted from: Essential Reading Book for IELTS

#### Câu 46: [EMPIRE TEAM] What does the passage mainly discuss?

- A. The historical development and current trends in British entertainment.
- **B.** The diverse array of leisure pursuits that characterize British culture.
- C. The increase in traditional hobbies and the rise of modern entertainment in Britain.
- **D.** The impacts of many forms of entertainment in the UK.

Câu 47:	[EMPIRE TEAM] In	paragraph 1,	the word	"fictitious" is	closet in meaning t	:О
	A. imaginary	B. authentic	C	. imaginable	D. predictable	
Câu 48:	[EMPIRE TEAM] In pa	aragraph 2, the	word "their	" refers to	·	
	A. British people's		В	. Thematic stam	np collectors'	
	C. stamps'		D	. objects'		

**Câu 49: [EMPIRE TEAM]** What makes thematic stamp collecting different from general stamp collecting?

- **A.** It focuses on stamps from historical periods.
- **B.** It involves collecting stamps based on specific criteria.
- C. It is primarily done as an investment.
- D. It includes stamps from limited edition collections only
- **Câu 50: [EMPIRE TEAM]** Based on the passage, which of the following is true about collecting hobbies in Britain?
  - **A.** Collecting is often viewed as a way to bond with others.



- **B.** People prefer to collect items that have sentimental value.
- C. Some collectors see their hobbies as potential financial investments.
- **D.** It is mostly a pastime for older generations.
- Câu 51: [EMPIRE TEAM] Which of the following statements is TRUE according to the passage?
  - **A.** British citizens predominantly socialize in coffee shops rather than pubs.
  - **B.** Collecting is largely viewed as a financial investment by the British public.
  - C. Soap operas hold a significant position as the most popular genre on British television.
  - **D.** British people are generally known for their reluctance to engage in conversations with strangers.
- **Câu 52: [EMPIRE TEAM]** What can be inferred from the passage regarding British people's approach to leisure activities?
  - **A.** They generally prioritize passive activities like watching TV over physical engagement.
  - **B.** Many individuals collect items not just for enjoyment but also for social connection.
  - **C.** Their participation in sports is driven primarily by a passion rather than competition.
  - **D.** Most British people prefer engaging in social activities in settings that facilitate conversations with strangers.

#### Questions 53-60: Read the passage carefully.

#### Science fiction or science fact?

Most of us have watched or read stories about lifelike robots and super-intelligent machines. However, in today's world, science fiction is quickly becoming science fact. From facial identification systems in our phones, to algorithms that help us search the Internet, the development of Artificial Intelligence (AI) has changed the way we interact with technology.

There are two types of AI: narrow and general. Narrow AI is already a part of our lives, focusing on one task and used for GPS systems or voice-recognition. General AI, a kind of machine super-intelligence, is still more of an idea than a reality. There are disagreements about when general AI might become a reality. Some experts say never, while others believe it could happen as early as 2045.

The rapid progress of research into general AI worries big names such as Elon Musk and Bill Gates. They have warned of AI dangers for some time. A major question is who will control AI when machines become more intelligent than people. Elephants are stronger than humans, but we control them due to greater intelligence. When our creations become more intelligent than us, will we control them or will **they** control us?

Are super-intelligent machines going to take over the world and make us their slaves? Most researchers agree that computers will never experience love or hate like humans. This means that, despite sensational stories, the rise of killer robots is more science fiction than fact. A physical body is not a **requirement** for the existence of super-intelligence. In fact, all that is really necessary is electricity and the Internet. AI is more likely to do something 'evil' because humans tell it to, or we will program it to do something helpful, but it will cause harm as it attempts to achieve this.

Experts propose speeding up research on AI safety immediately. It may take longer to design important safety procedures than to develop general AI. There are many other basic but important questions about a world shared with intelligent beings. For example, how will we earn money if machines do most jobs? What legal rights will robots have?



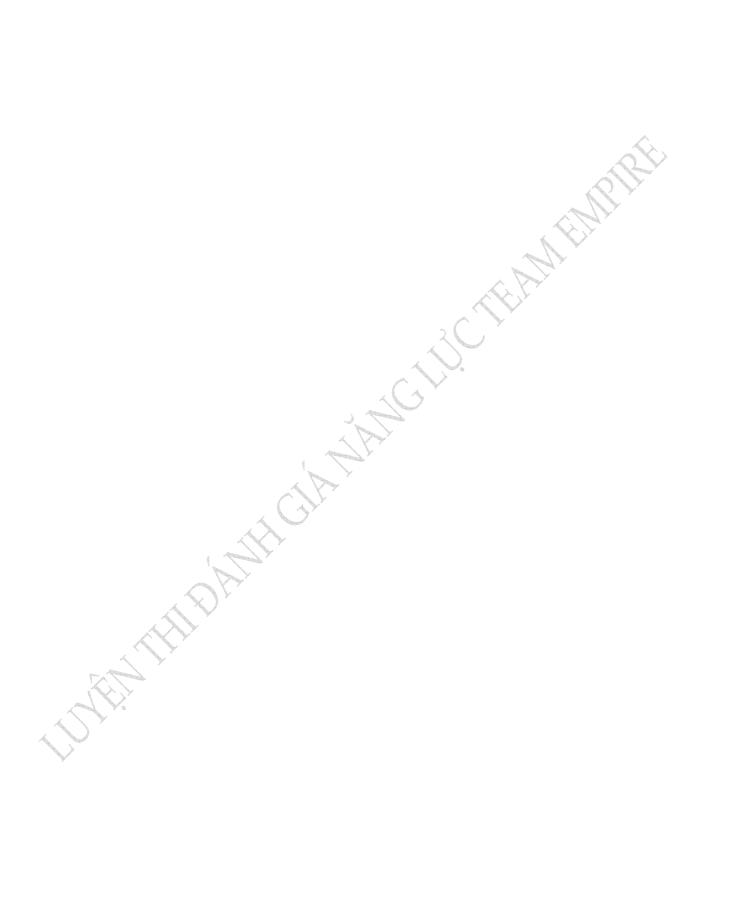
What happens when it's impossible to tell a human from a machine? We need an important conversation about the future we want and how AI can help us get there.

(Adapted from: Highnote 3 by by Daniel Brayshaw, Bob Hastings, Lynda Edwards, Catherine Bright)

- **Câu 53: [EMPIRE TEAM]** What is the passage mainly about?
  - A. The integration of AI into daily technology and its implications.
  - **B.** The potential and challenges of developing general AI.
  - **C.** The differences between human intelligence and AI capabilities.
  - **D.** The concerns and future prospects of AI advancements.
- **Câu 54: [EMPIRE TEAM]** According to the passage, what is the primary difference between narrow AI and general AI?
  - A. Narrow AI is only theoretical, while general AI already exists.
  - **B.** General AI focuses on one task, while narrow AI is super-intelligent.
  - C. Narrow AI performs specific tasks, while general AI would have broader capabilities.
  - **D.** General AI is already used in GPS systems and voice recognition.
- **Câu 55: [EMPIRE TEAM]** Why are individuals like Elon Musk and Bill Gates concerned about the development of general AI?
  - A. They fear AI might fail to achieve its potential.
  - **B.** They worry about the possibility of losing control over intelligent machines.
  - **C.** They are concerned about the rise of killer robots.
  - **D.** They believe AI will never be intelligent enough to solve global problems.
- Câu 56: [EMPIRE TEAM] Which of the following is NOT true, according to the passage?
  - **A.** General AI is an idea that some experts believe may never become a reality.
  - **B.** Narrow AI is currently used in applications like GPS and voice recognition.
  - **C.** All researchers agree that AI will eventually experience human emotions.
  - **D.** The development of AI raises significant ethical and safety concerns.
- Câu 57:[EMPIRE TEAM] The word "they" in paragraph 3 refers to \_\_\_\_\_\_.A. humansB. creationsC. expertsD. machines
- Câu 58: [EMPIRE TEAM] The word "requirement" in paragraph 4 could be best replaced by
  - A. obligation B. possibility C. expectation D. necessity
- Câu 59: [EMPIRE TEAM] Why do experts suggest prioritizing research into AI safety?
  - **A.** Developing general AI is unlikely without safety measures.
  - **B.** Safety research could take longer than the development of general AI.
  - **C.** AI safety is the only way to prevent AI from becoming super-intelligent.
  - **D.** Without safety measures, AI cannot perform tasks effectively.
- **Câu 60: [EMPIRE TEAM]** What can be inferred from the passage?
  - **A.** AI development may outpace the creation of necessary safety measures.
  - **B.** Super-intelligent machines are expected to dominate the workforce.
  - **C.** The existence of killer robots is a realistic future possibility.



**D.** The future of AI is universally agreed upon by all experts.





## BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 2

Questior	ns 31-35: Choose a suita	able word or phrase (A,	B, C, or D) to fill in each	h blank.
Câu 31:	[EMPIRE TEAM] Th	e sudden crash of thun	der echoed across the	valley and the deer
	scattered in	directions.		
	A. all	B. each	C. other	D. neither
Câu 32:	[EMPIRE TEAM] By	the time the new policy	takes effect, hundreds	of small businesses
	out o	f the market.		
	A. will have gone	B. have gone	C. are going	D. had gone
Câu 33:	[EMPIRE TEAM] Hi	s health improved	after he	adopted a regular
	exercise routine and a	balanced diet.		
	A. dramatic	B. dramatize	C. dramatist	D. dramatically
Câu 34:	[EMPIRE TEAM]	students are choos	sing online courses to er	hance their skills in
	various fields.	, (		
	A. As many as	<b>B.</b> More and more	C. Much more	<b>D.</b> Many more of
Câu 35:	[EMPIRE TEAM] He	eventually regretted	to his fears instead	d of taking that leap
	of faith and pursuing	his passion.		
	A. putting off	<b>B.</b> calling off	C. giving in	D. cutting in
		C. J. A.		
Questior	ns 36-40: Each of the fol	lowing sentences has or	ne error (A, B, C, or D).	Find it and blacken
your cho	ice on your answer sho	eet.		
Câu 36:	[EMPIRE TEAM] The	e project <u>that</u> we were so	excited <u>turned out</u> to b	e more <u>complicated</u>
	than <u>initially</u> expected	7		
	A. that	B. turned out	C. complicated	<b>D.</b> initially
Câu 37:	[EMPIRE TEAM] Te	enagers <u>experience</u> mar	ny challenges: <u>their</u> inc	lude peer pressure,
	academic stress, and <u>l</u>	oullying.		
F	A. experience	B. their	C. include	D. bullying
Câu 38:	[EMPIRE TEAM] He	was <u>awarded</u> <u>a</u> first priz	e for his <u>outstanding</u> re	search in <u>the field</u> of
	biotechnology.			
1	A. awarded	<b>B.</b> a	C. outstanding	D. the field
Câu 39:	[EMPIRE TEAM] "He	er <u>long-time</u> friend and b	ousiness partner, Mr. Sc	n, <u>are</u> attending <u>the</u>
	international business	s <u>summit</u> next week."		
	A. long-time	B. are	C. the	D. summit
Câu 40:	[EMPIRE TEAM] The	e <u>students's</u> <u>performanc</u>	e in the <u>exam</u> was impi	ressive, and they all
	received <u>high</u> marks.			
	A. students's	B. performance	C. exam	D. high

Questions 41-45: Which of the following best restates each of the given sentences?



- Câu 41: [EMPIRE TEAM] He said, "I need to get some rest after working all day."
  - Which of the following best restates this sentence?
  - **A.** He said he needed getting some rest after working all day.
  - **B.** He said he needed to get some rest after working all day.
  - **C.** He said he needs to get some rest after working all day.
  - **D.** He said to get some rest after working all day.
- **Câu 42: [EMPIRE TEAM]** The project was delayed because of unexpected issues with the supply chain.
  - **A.** The supply chain issues would not have caused a delay if the project had been planned better.
  - **B.** If there had been no unexpected supply chain issues, the project would not have been delayed.
  - C. If the project had been delayed, the supply chain would have caused issues.
  - **D.** The project would have been completed on time if the supply chain had worked smoothly.
- **Câu 43: [EMPIRE TEAM]** My car is faster than your car, but it is slower than his car.
  - **A.** My car is the fastest compared to others.
  - **B.** His car is faster than mine, but mine is faster than yours.
  - **C.** My car is the slowest of the three cars.
  - **D.** My car is faster than his car, but slower than yours.
- **Câu 44: [EMPIRE TEAM]** Attention! Turn off the lights when you leave the room so as not to waste electricity.
  - Which of the following is the correct restatement?
  - A. If you don't turn off the lights, you will waste electricity.
  - **B.** Turn on the lights when you leave the room not to save electricity.
  - **C.** The lights must be turned off to prevent wasting electricity.
  - **D.** If you turn off the lights, no electricity will be wasted.
- Câu 45: [EMPIRE TEAM] The sudden increase in sales must be a result of the new advertising campaign.
  - **A.** The new advertising campaign must have caused the sudden increase in sales.
  - **B.** It is certain that the new advertising campaign gave rise to the sudden increase in sales.
  - **C.** The new advertising campaign will probably result in an increase in sales.
  - **D.** The new advertising campaign will cause a sudden increase in sales in years to come.

#### Questions 46-52: Read the passage carefully.

For years, the Sahara has been seen as a terra incognita of little economic value, but <u>this</u> <u>perception</u> may change. Politicians and scientists are now focusing on the desert's potential to provide power for Europe, considering its vast solar energy reserves. Scientists discovered that a small portion of the Sahara, around 1% of its area, could theoretically produce as much electricity as all the world's power plants combined. Michael Pawlyn, director of Exploration Architecture, finds the Sahara's potential "staggering," and projects like the Sahara Forest Project are exploring solar plants to harness this energy.

The technology to turn the Sahara's heat into electricity, known as *Concentrating Solar Power* (CSP), is already well-developed. CSP uses mirrors to focus sunlight on water pipes,

generating steam to power turbines. The Sahara Forest Project plans to build CSP plants in depressions below sea level, using seawater for both turbine operation and irrigation, potentially creating green oases. However, the cost of building such plants is significant, with estimates reaching \$59 billion to start transmitting power from the Sahara in 2020.

The challenge also includes the need for new infrastructure. CSP works best in sunny climates, but deserts are far from population centers. Supplying Europe with 20% of its electricity from Sahara would require laying over 19,300 kilometers of cables under the Mediterranean. Updating Europe's electrical grids to handle this power could push the total cost to \$485 billion over the next 40 years, necessitating substantial government subsidies.

Despite these challenges, some companies are already starting projects. Abengoa is building solar-thermal plants in Algeria and Morocco, with a Spanish-Japanese venture constructing another in Egypt. The next step is to lay down the necessary cables. Nicholas Dunlop, secretary-general of e-Parliament, suggests starting small, with a few cable lines to transmit solar power as soon as North African plants are operational. If successful, this could lead to widespread <u>adoption</u>, transforming the Sahara into a key energy source for Europe.

(Adapted from: Complete IELTS band 5.5-6.5 by Guy Brook-Hart and Vanessa Jakeman + Adjusted by CEMA)

- Câu 46: [EMPIRE TEAM] What does the passage primarily discuss?
  - **A.** The economic viability of harnessing solar power in the Sahara Desert for European energy needs.
  - **B.** The technological advancements and potential challenges of using Concentrating Solar Power (CSP) in the Sahara.
  - **C.** The future of Europe's energy supply and the role of North Africa in its development.
  - **D.** The possibility of transforming the Sahara Desert into a significant energy provider for Europe.
- **Câu 47: [EMPIRE TEAM]** Why might the Sahara be considered an ideal location for solar power projects despite its harsh environment?
  - **A.** Its vast area and consistent sunlight make it a prime candidate for solar energy production.
  - **B.** The technology to harness solar energy from deserts is already outdated.
  - C. It is close to Europe, making it easy to transmit energy.
  - D. The Sahara's natural resources are abundant and cheap to extract.
- **Câu 48: [EMPIRE TEAM]** The phrase "**this perception**" in the first sentence of paragraph 1 refers to which of the following?
  - A. The Sahara's potential as a major energy source
  - **B.** The belief that the Sahara has little economic value
  - C. The development of Concentrating Solar Power (CSP)
  - D. The need for new infrastructure to support solar power
- **Câu 49: [EMPIRE TEAM]** The author mentions the significant cost of building solar plants and laying cables in the Sahara. What is the likely reason for this high cost?



- **A.** The distance between the Sahara and Europe requires extensive infrastructure investment.
- **B.** The Sahara is located in a politically unstable region, raising costs.
- C. The technology required for solar energy extraction is still in development.
- **D.** There are already many energy companies competing for resources in the Sahara.
- **Câu 50: [EMPIRE TEAM]** Which of the following statements is **NOT TRUE** according to paragraphs 2 and 3?
  - **A.** Concentrating Solar Power (CSP) technology is already well-developed and capable of generating electricity in desert environments.
  - **B.** The Sahara Forest Project intends to use seawater in its CSP plants for both turbine operation and irrigation.
  - **C.** The initial cost of transmitting electricity from the Sahara to Europe is estimated at \$485 billion.
  - **D.** CSP plants in the Sahara could create green oases by utilizing depressions below sea level.
- Câu 51: [EMPIRE TEAM] The word "adoption" in the last paragraph could be best replaced by
  - A. implementation B. rejection C. consideration D. modification
- **Câu 52: [EMPIRE TEAM]** What can be inferred about the practicality of utilizing the Sahara as a power source for Europe?
  - **A.** The project is highly feasible, requiring minimal financial and infrastructural investment.
  - **B.** Significant obstacles, including substantial costs and extensive infrastructure demands, must be overcome.
  - **C.** The initiative is likely to be abandoned due to overwhelming technical challenges.
  - **D.** The adoption of this project across Europe will occur swiftly and without major opposition.

#### Questions 53-60: Read the passage carefully.

Fishermen and scientists were alarmed when billions of crabs vanished from the Bering Sea near Alaska in 2022. Scientists explained it wasn't overfishing but likely the shockingly warm water that sent the crabs' metabolism into overdrive and starved them to death. This horrific <u>demise</u> appears to be one impact of the massive transition unfolding in the region, as parts of the Bering Sea are becoming less Arctic.

Research from the National Oceanic and Atmospheric Administration found warmer, ice-free conditions in the southeast Bering Sea — conditions typically found in sub-Arctic regions — are now 200 times more likely than before humans began burning fossil fuels. The study highlights how much the Bering Sea ecosystem has changed even within the lifetime of one snow crab fisherman. <u>It</u> also suggests *many more very warm years ahead*, while truly Arctic conditions will become rare.

A marine heat wave in 2018 and 2019 was particularly deadly for snow crabs, a cold-water Arctic species that thrive in areas where water temperatures are below 2 degrees Celsius but can survive in waters up to 12 degrees Celsius. Warmer water caused the crabs' metabolism to increase, but there wasn't enough food to sustain them. Billions of crabs

ultimately starved, devastating Alaska's fishing industry, which relies on snow crabs worth up to \$227 million a year.

The decline of the Alaskan snow crab signals a broader ecosystem change in the Arctic, as oceans warm and sea ice disappears. A warmer Bering Sea is also ushering in new species, threatening those that have long lived in its treacherous, cold waters. Normally, a temperature barrier in the ocean prevents species like Pacific cod from reaching the crabs' cold habitat. However, during the 2018-2019 heat wave, Pacific cod were able to invade these warmer-than-usual waters and consumed a portion of the remaining snow crab population.

Adapted from: https://edition.cnn.com

C. The study

- **Câu 53: [EMPIRE TEAM]** What is the main focus of the passage?
  - **A.** The impact of overfishing on the snow crab population in the Bering Sea.
  - **B.** The effects of climate change on the Bering Sea ecosystem and its species.
  - **C.** The economic consequences of the decline in Alaska's fishing industry.
  - **D.** The introduction of new species into the Bering Sea due to warmer temperatures.

Cau 54:	[EMPIRE TEAM]	The word "demise"	in the first paragra	oh most closely means
	·		2 ( )	
	A. decline	B. migration	C. death	D. starvation
Câu 55:	[EMPIRE TEAM]	The word " <b>it</b> " in parag	raph 2 refers to	·
	A. Bering Sea ecos	ystem	B. Warmer, ice-f	ree condition

- **Câu 56: [EMPIRE TEAM]** Why does the author mention the lifetime of a snow crab fisherman when discussing the changing ecosystem?
  - A. To emphasize that the changes in the Bering Sea have occurred unusually quickly.
  - **B.** To highlight the resilience of the fishing industry despite ecological challenges.
  - **C.** To suggest that snow crabs have only recently been affected by warming waters.
  - **D.** To illustrate that the ecosystem has remained stable for decades.
- Câu 57: [EMPIRE TEAM] Which of the following statements is NOT TRUE in the passage?
  - **A.** The decline of the snow crab population had severe economic consequences for Alaska.
  - **B.** The Bering Sea is experiencing a shift towards conditions more typical of sub-Arctic regions.
  - C. The snow crabs were directly killed by the Pacific cod during the 2018-2019 heat wave.
  - **D.** The increase in water temperature has made Arctic conditions in the Bering Sea much rarer.
- Câu 58: [EMPIRE TEAM] What does the mention of "many more very warm years ahead" imply about the future of the Bering Sea ecosystem?
  - **A.** The ecosystem will gradually return to its original Arctic state.
  - B. Long-term warming trends will continue to alter species composition and habitats.
  - **C.** The changes in the ecosystem are likely to slow down in the near future.
  - **D.** Only species adapted to extreme heat will survive in the region.
- **Câu 59: [EMPIRE TEAM]** What is the economic significance of snow crabs to Alaska, as mentioned in the passage?
  - **A.** They are one of the few species able to survive warmer water temperatures.
  - **B.** They are a major source of revenue, valued at up to \$227 million annually.



**D.** The lifetime of a snow crab fisherman

- **C.** They are a newly introduced species in the Alaskan fishing industry.
- **D.** They are less important than Pacific cod to the local economy.
- [EMPIRE TEAM] What can be inferred from the passage about the long-term Câu 60: consequences of climate change in the Bering Sea?
  - A. The Bering Sea is likely to experience further loss of Arctic species as warmer conditions persist.
  - **B.** Traditional Arctic species like the snow crab will eventually migrate to colder waters elsewhere.
  - C. The ecosystem may reach a new equilibrium with the introduction of sub-Arctic
- agated by the an angle of the state of the s **D.** The economic impact on the fishing industry will be mitigated by the arrival of new,



# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 3

Question	as 31-35: Choose a suitab	le word or phrase (A, I	B, C, or D) to fill in eacl	n blank.
Câu 31:	[EMPIRE TEAM] Alth relevant information.	ough the presentation	lasted for hours, it pro	ovided
	A. a few	B. much	C. little	D. many
Câu 32:	[EMPIRE TEAM] After her costume. A. ended / took C. had ended / had take		ent back to the dressing  B. had ended / took  D. had ended / was ta	,
Câu 33:	[EMPIRE TEAM] Gove rights ofA. documenting		vithin their borders.	port the needs and  D. documentary
Câu 34:	[EMPIRE TEAM] This seem features and performant A. as affordable than C. as affordable as	- \ 7	B. the same as D. like affordable as	l, but it offers better
Câu 35:	[EMPIRE TEAM] The by the police a few hour A. got away	A-	riggering the alarm, bu  C. turned down	t they were caught  D. took up
	ns 36-40: Each of the follo ice on your answer shee	_	e error (A, B, C, or D). I	ind it and blacken
Câu 36:	[EMPIRE TEAM] The for everyone involved.  A. their	team celebrated <u>their</u> v  B. that	ictory, <u>that</u> was <u>a</u> signi C. a	D. involved
Câu 37:	[EMPIRE TEAM] If sor expressing himself thro	ugh essays regularly.		
C^ 20	A. wants	B. their	C. should practice	D. himself
Câu 38:	[EMPIRE TEAM] The care <u>unaware</u> of <u>its</u> benef A. launched		-	•
Câu 39:	[EMPIRE TEAM] The revolutionizing <u>various</u>	sectors of the global ec	onomy.	cial intelligence in
	A focused on	R the	C various	D sectors



- **Câu 40: [EMPIRE TEAM]** We <u>visited</u> the <u>teachers'</u> office <u>to ask</u> her for <u>more</u> information about the event.
  - A. visited
- B. teachers'
- C. to ask
- D. more

#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "She'll call you as soon as she finishes her work," he said.
  - A. He said that she would call me as soon as she finished her work.
  - **B.** He said that she would call me as soon as she finishes her work.
  - **C.** He said she will call me as soon as she finishes her work.
  - **D.** He said she would call me when she finished her work.
- **Câu 42: [EMPIRE TEAM]** The economy is growing rapidly due to the government's recent investment in infrastructure.
  - **A.** If the government had invested in infrastructure earlier, the economy would not be growing so rapidly now.
  - **B.** The economy would not be growing so rapidly but for the government's recent investment in infrastructure.
  - C. If the government invests in infrastructure now, the economy will grow rapidly.
  - **D.** The economy would have grown more rapidly if the government had invested in infrastructure earlier.
- **Câu 43: [EMPIRE TEAM]** The movie was more exciting than the last one, but less exciting than the first one.
  - **A.** This movie was the most exciting compared to the three films in the movie.
  - **B.** The movie was not as exciting as the first one, but more exciting than the last one.
  - **C.** No other movie was more exciting than this one and this one is more exciting than the last one.
  - **D.** This movie was the least exciting of the three.
- Câu 44: [EMPIRE TEAM] Please close the windows so as not to let in the cold air.
  - **A.** If you leave the windows open, cold air will come in.
  - **B.** Close the windows to let in cold air.
  - **C.** The windows should be closed to prevent cold air from coming in.
  - **D.** If the windows are closed, the cold air will stay outside.
- **Câu 45: [EMPIRE TEAM]** The product's decline in sales is likely due to its high price.
  - **A.** It is possible that the decline in sales is caused by the product's high price.
  - **B.** The product's possible high price is the reason for the sales decline.
  - **C.** The product might not be the cause of the sales decline.
  - **D.** The product's affordable price could be a reason why the sales have decreased.

#### Questions 46-52: Read the passage carefully.

The Earth's coral reefs teem with diverse forms of life, from tiny, microscopic phytoplankton to giant whale sharks. As much as one quarter of all ocean species depend on coral reefs for food or shelter, a remarkable statistic considering that reefs cover less than two percent of the ocean floor. Coral reef ecosystems play a vital role in maintaining Earth's marine biodiversity and are economically and culturally valuable. Reefs protect shorelines from storms, provide food for millions of people and create both jobs and revenue in the tourism industry.

to environmental stresses such as varying sea levels, rising ocean temperatures and pollution. Rising water temperatures linked to climate change threaten the health and function of these fragile ecosystems, triggering events such as coral bleaching. Overfishing of key fish and invertebrate species and overharvesting of corals <u>disrupt</u> the natural systems, introducing invasive species and resulting in coral disease. Researchers aren't sure exactly how bad the status of Earth's coral reefs is, because few of the world's reefs have been scientifically studied in depth. Most coral reef measurements to date have been made by labor-intensive diving expeditions, which can sample only one very limited site at a time. Many reefs have never been surveyed at all.

However, the bad news is that coral reefs are in trouble. Reefs respond in complex ways

To address <u>this issue</u>, NASA has embarked upon a field expedition to examine the Earth's coral reefs. The CORAL project, short for the "Coral Reef Airborne Laboratory," uses advanced optical instrumentation to survey the condition of coral reefs. This project will give scientists a unique opportunity to understand the ecology and condition of coral reefs at regional and global levels, rather than relying on patchy, single-point surveys. It is hoped that by gathering accurate data across a wide range of reef ecosystems, scientists will be able to develop an overarching, quantitative model that describes how and why reefs change in response to environmental challenges.

Adapted from: https://www.esolcourses.com/content/reading/advanced/graded-readers

- **Câu 46:** [EMPIRE TEAM] What does the passage mainly discuss?
  - **A.** The significance of coral reefs and the challenges they face.
  - **B.** The economic impact of coral reefs on global tourism.
  - **C.** The methods used to study coral reefs over time.
  - **D.** The role of NASA in protecting marine biodiversity.
- **Câu 47: [EMPIRE TEAM]** The word "**disrupt**" in the second paragraph could be best replaced by:
  - A. distort
- **B.** destabilize
- C. dismantle
- **D.** compromise
- **Câu 48: [EMPIRE TEAM]** According to paragraph 2, what is one reason why researchers are not certain about the condition of Earth's coral reefs?
  - **A.** Many reefs have not been scientifically studied in depth.
  - **B.** Coral reefs are primarily located in remote areas.
  - C. The effects of climate change on reefs are minimal.
  - **D.** Most research has focused on economic rather than ecological impacts.
- Câu 49: [EMPIRE TEAM] The word "this issue" in last paragraph refers to \_\_\_\_\_\_
  - **A.** The complex responses of reefs to environmental stresses.
  - **B.** The lack of comprehensive scientific studies on coral reefs.
  - **C.** The impact of overfishing and coral harvesting.
  - **D.** The economic and cultural value of coral reefs.
- **Câu 50: [EMPIRE TEAM]** How does the CORAL project aim to improve coral reef research?
  - **A.** By conducting diving expeditions to collect detailed data from specific reefs.
  - **B.** By creating a detailed model of coral reefs to prevent further damage.
  - **C.** By using advanced optical instrumentation to gather data from a wider range of reefs.
  - **D.** By focusing solely on a small number of coral reefs to understand their changes.



- **Câu 51: [EMPIRE TEAM]** Why does the passage imply that the true extent of coral reef damage remains uncertain?
  - **A.** Scientific efforts have been limited due to the geographical inaccessibility of reefs.
  - **B.** There is not enough technology to accurately monitor coral reef ecosystems.
  - C. Research on coral reefs has been inconsistent and fragmented.
  - **D.** The scientific community is focused on other environmental issues rather than coral reefs.
- **Câu 52: [EMPIRE TEAM]** What can be inferred from the last paragraph?
  - **A.** The CORAL project is expected to provide more comprehensive data on coral reefs than previous methods.
  - **B.** There is strong hope that the CORAL project will provide significant new insights into coral reef health.
  - **C.** Scientists currently have a complete understanding of how coral reefs respond to environmental changes.
  - **D.** The project completely solves the issues surrounding coral reef degradation thanks to new data.

#### Questions 53-60: Read the passage carefully.

For several decades, books and popular media have highlighted the potential value of positive thinking, and there is some evidence to show that it can improve mental health. For example, a 2018 study of college students suggests that high self-esteem may support positive thinking, reducing the risk of suicidal ideas and gestures. However, the data highlighting the benefits of positive thinking also show that factors such as social support and self-efficacy, which is a person's ability to cope, interact with positive thinking to improve well-being. Positive thinking does not exist in a vacuum, and <u>it</u> is not a panacea for all of life's challenges.

The research around positive thinking generally focuses on the benefits of having an optimistic outlook when experiencing a problem. Toxic positivity, by contrast, demands positivity from people regardless of the challenges that they face, potentially silencing their emotions and deterring them from seeking social support. A generally positive outlook is not harmful. However, a person who believes that they must only be positive may ignore serious problems or not address underlying mental health issues. Similarly, people who demand positivity from others may offer insufficient support or make loved ones feel stigmatized and judged.

- 1. **Ignoring real harm:** A 2020 narrative review of 29 studies of domestic violence found that a positive bias might cause people experiencing abuse to underestimate its severity and remain in abusive relationships. Optimism, hope, and forgiveness increased the risk of people staying with their abusers and being **subject to** escalating abuse.
- 2. **Demeaning a loss:** Grief and sadness are normal in the face of loss. A person who repeatedly hears messages to move on or be happy might feel as though others do not care about their loss. A parent who has lost a child, for example, might feel that their child was unimportant to others, compounding their grief.

- 3. **Isolation and stigma:** People who feel pressure to smile in the face of adversity may be less likely to seek support. They may feel isolated or ashamed of their feelings, deterring them from seeking help. According to the *American Psychiatric Association*, stigma can deter a person from seeking mental health treatment.
- 4. **Communication issues:** Every relationship has challenges. Toxic positivity encourages people to ignore these challenges and focus on the positive. This approach can destroy communication and the ability to solve relationship problems.
- 5. **Low self-esteem:** Everyone experiences negative emotions sometimes. Toxic positivity encourages people to ignore their negative emotions, even though stifling them can make them feel even more powerful. When a person is unable to feel positive, they may feel as though they are failing.

(Adapted from: https://www.medicalnewstoday.com)

- Câu 53: [EMPIRE TEAM] What does the passage mainly discuss?
  - A. The potential dangers and limitations of toxic positivity.
  - **B.** The benefits of positive thinking in overcoming life's challenges.
  - **C.** The role of self-esteem in mental health improvement.
  - **D.** The relationship between social support and well-being.
- Câu 54: [EMPIRE TEAM] The word "it" in paragraph 1 refers to \_\_\_\_\_\_

A. Social support

B. Mental health

C. Self-esteem

- D. Positive thinking
- **Câu 55: [EMPIRE TEAM]** What is the main reason why positive thinking is not regarded as a complete solution to life's challenges?
  - **A.** It can overlook important factors such as social support and coping abilities.
  - B. It encourages an unrealistic view of life, leading to poor decision-making.
  - **C.** It might make people feel inadequate if they fail to stay positive all the time.
  - **D.** It focuses on individual emotions while ignoring external challenges.
- Câu 56: [EMPIRE TEAM] The word "subject to" in the passage is closest in meaning to

A. susceptible to

B. insulated from

C. compatible with

**D.** independent of

- **Câu 57: [EMPIRE TEAM]** Which of the following is **NOT** true about the harmful effects of toxic positivity mentioned in the passage?
  - **A.** Toxic positivity can make individuals feel isolated by discouraging them from seeking support.
  - **B.** Toxic positivity may lead people to underestimate the severity of their problems, such as staying in abusive relationships.
  - **C.** Toxic positivity always strengthens mental resilience by encouraging people to focus on the positive.
  - **D.** Toxic positivity can hinder effective communication in relationships by encouraging the avoidance of challenges.



- **Câu 58: [EMPIRE TEAM]** How does toxic positivity contribute to low self-esteem, according to the passage?
  - **A.** It encourages individuals to ignore negative emotions, which can worsen feelings of inadequacy.
  - **B.** It forces people to remain overly positive, leading to emotional repression and self-doubt.
  - **C.** It promotes self-reflection by encouraging individuals to confront their negative emotions.
  - **D.** It helps individuals cope with negative feelings by focusing on positive affirmations.
- Câu 59: [EMPIRE TEAM] It can be seen from the passage that grief:
  - **A.** Should be ignored in favor of focusing on the positive side of life.
  - **B.** Is a natural process that can be complicated by toxic positivity.
  - **C.** Is not as important as other emotions, such as happiness or optimism.
  - **D.** Can be easily overcome by maintaining a positive attitude at all times.
- **Câu 60: [EMPIRE TEAM]** Which of the following positive actions is **LEAST** likely to result in the harmful effects of toxic positivity?
  - **A.** Acknowledging someone's pain and offering them your support as they navigate their emotions.
  - **B.** Ignoring someone's negative emotions and challenges and telling them to "just stay positive."
  - **C.** Urging someone to quickly adopt a positive mindset after experiencing a significant setback.
  - D. Insisting that someone suppress their negative emotions and maintain an optimistic outlook.





# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 4

				A
Question	ns 31-35: Choose a suitab	le word or phrase (A, E	B, C, or D) to fill in each	blank.
Câu 31:	[EMPIRE TEAM] Russi	an cybersecurity efforts	are characterized as onl	y partly successful
	despite	_ resources being dedic	cated to them.	
	A. majority of	B. a great deal of	C. a large number of	D. the other
Câu 32:	[EMPIRE TEAM] "Whe	en can we start the proje	ect?" - "Please be patien	t. We cannot begin
	until we the final	approval from manage	ment."	·
	A. have received	<b>B.</b> will have received	C. will receive	D. received
Câu 33:	[EMPIRE TEAM] He de	edicated his career to	, aiming	g to improve living
	conditions in impoveris	hed regions.		
	<b>A.</b> work humanization		B. humanism working	
	C. work humanitarianly	7	D. humanitarian work	
Câu 34:	[EMPIRE TEAM] This	smartphone model is	its prede	cessor in terms of
	functionality and design	1.		
	A. as advanced as	B. advanced like	C. more advanced as	D. advanced than
Câu 35:	[EMPIRE TEAM] With	my smartphone broke	en, I'm not sure how I'	ll without
	being able to check mes	sages or stay connected	l <b>.</b>	
	A. go off		B. get by	
	C. take up		D. come down with	
		$\nearrow$		
Question	ns 36-40: Each of the follo	wing sentences has on	e error (A, B, C, or D). F	ind it and blacken
your cho	ice on your answer shee	t.		
Câu 36:	[EMPIRE TEAM] This	is the house <u>at which</u> r	ny grandparents <u>lived</u> t	for <u>over</u> fifty years
	before moving to the cit		, , ,	
	A. at which	B. lived	C. over	D. moving
Câu 37:	[EMPIRE TEAM] Peopl	le usually <u>decide</u> if they	trust someone within m	noments of starting
· ·	a conversation with the	<u>m</u> .		<u> </u>
	A. decide	B. trust	C. within	D. them
Câu 38:	[EMPIRE TEAM] The	children were playing	<u>a violin</u> beautifully <u>d</u>	uring the school's
	annual concert last Satu	rday.		
	A. were playing	B. a violin	C. during	D. school's
Câu 39:	[EMPIRE TEAM] "Ter	n thousand <u>dollars</u> are	<u>e</u> a significant <u>amoun</u> t	t of money when
	compared to the averag	e annual income in mar	ny developing countries	s.''
	A. dollars	B. are	C. amount of	D. compared to
Câu 40:	[EMPIRE TEAM] The	artist'ss new sculptures	have been <u>displayed</u> i	n galleries all over
	the world this year.	-		
	A. artist'ss	R sculptures	C. displayed	D. galleries



#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "I'm really tired, but I'll help you with your project tomorrow," Sarah said.
  - **A.** Sarah explained that if she wasn't tired, she would help me with my project the next day.
  - **B.** Sarah told me that although she was really tired, she would help me with my project the next day.
  - **C.** Sarah said she was a bit tired, but that she would help me with my project the following day.
  - **D.** Sarah said she was a bit tired, but she'd help me with my project the previous day.
- Câu 42: [EMPIRE TEAM] He failed to meet the deadline because he did not manage his time well.
  - **A.** Had he managed his time well, he would have met the deadline.
  - **B.** As long as he had managed his time better, he would meet the deadline.
  - C. If he managed his time well, he would have met the deadline.
  - **D.** He would have failed to meet the deadline provided he managed his time well.
- **Câu 43: [EMPIRE TEAM]** John is taller than Peter, but not as tall as Tom.
  - **A.** Peter is the tallest of the three.
  - **B.** Peter is taller than Tom.
  - **C.** Tom is taller than John, but John is taller than Peter.
  - **D.** John is the shortest of the three.
- **Câu 44: [EMPIRE TEAM]** Move the furniture to make room for the guests.
  - **A.** Move the furniture so that the room is ready for the guests.
  - **B.** If you don't move the furniture, there won't be enough room.
  - **C.** The furniture must be moved to make room for the guests.
  - **D.** The guests will arrive earlier if you move the furniture.
- **Câu 45: [EMPIRE TEAM]** The new restaurant is gaining popularity, likely due to its unique menu.
  - **A.** It is probable that the restaurant's previous popularity is because of its unique menu.
  - **B.** The restaurant's popularity is likely due to its price range.
  - **C.** The unique menu could be a key factor in the restaurant's growing popularity.
  - **D.** The restaurant will offer its unique menu to maintain its popularity.

#### Questions 46-52: Read the passage carefully.

Look around you. Are there any people of your age about? If there are, they probably aren't talking to one another. They'll almost certainly be busy swiping, pinching, or tapping some type of screen. It's said that 36% of children use electronic viewing devices during family meals. Forty-nine percent of young people prefer texting to speaking on the phone, and 77% take a phone or tablet to bed. Thirty-two percent of children never leave home without their battery chargers. Many young people of Generation Z can't imagine a life without technology. Some say that Gen Z doesn't just represent the future, it is the future.

Is there a positive side to this generation of connected teenagers? The answer is yes. Take *Ann Makosinski*. She was just 16 when she came up with an ingenious device – a flashlight which is charged and powered by the heat of a human hand. An advertising agency called *Sparks & Honey*, which is based in New York, has been investigating Gen Z and has come

up with some interesting findings. Apart from <u>their</u> attachment to technology, Gen Z is possibly the smartest and most sophisticated generation in history. They are bright thinkers like *Ann Makosinski*. Other teenagers like *Boyan Slat*, who at the age of just 15 created a cheap device to clean up plastic waste in the oceans, or Angad Daryani, who invented an affordable device to improve cancer detection when he was just 17.

Meanwhile, people of older generations tend to warn of the negative effects of technology. They also say that touch screens and keyboards, which require limited eye-hand coordination, are gradually **taking** the ability to write away from children. Some studies suggest that young people cannot concentrate for long periods. Others state that the average attention span of American teenagers in 2014 was just eight seconds, down from 12 seconds in 2000. But, while some of these concerns do seem valid, it is also true that Gen Z appears to be acquiring new skills to replace those skills which they are losing.

Although it can be worrying seeing teenagers burying their heads in screens, paradoxically it would appear that modern technology is creating more communication and solidarity between people around the world. Sparks & Honey also found that 78% are concerned about world hunger and 77% are concerned about climate change and the world's supply of preventable diseases. Technology has made Gen Z a truly connected, worldwide phenomenon.

(Adapted from: Gateway B2)

- **Câu 46: [EMPIRE TEAM]** Which of the following serves as the most fitting title for the passage?
  - A. GEN Z: A Global Phenomenon of 'Screenagers'
  - B. GEN Z: Redefining Communication in the Digital Age
  - C. GEN Z: The Challenges and Opportunities of Technology
  - D. GEN Z: The Connected Generation
- **Câu 47: [EMPIRE TEAM]** Which of the following is **NOT** mentioned in the first paragraph regarding Generation Z's use of technology?
  - **A.** A substantial proportion of young individuals prefer texting over phone conversations.
  - **B.** A notable number of children bring electronic devices to bed.
  - **C.** Some children never leave home without their battery chargers.
  - **D.** The typical duration of screen time for Generation Z during school hours.
- Câu 48: [EMPIRE TEAM] The word "their" in paragraph 2 refers to \_\_\_\_\_\_.
  - A. Ann Makosinski's B. Generation Z's C. Older generations' D. Teenagers'
- Câu 49: [EMPIRE TEAM] The word "taking" in paragraph 3 could be best replaced by
  - A. eroding B. enhancing C. reinforcing D. elevating
- **Câu 50: [EMPIRE TEAM]** Which of the following is supported by the information in paragraphs 2 and 3?
  - **A.** Generation Z's attachment to technology is causing a decline in their overall intelligence.
  - **B.** While Generation Z faces criticism for their technology use, they are also recognized for their innovative potential.
  - **C.** Generation Z has little interest in solving global issues and is primarily driven by personal gain.



**D.** Older generations fully embrace the technological habits of Generation Z without concern.

Which of the following is **TRUE** according to the passage?

- **Câu 51: [EMPIRE TEAM]** What can be inferred from the passage about the influence of technology on Generation Z?
  - **A.** Generation Z's use of technology has created a stronger global community with shared concerns.
  - **B.** The focus on technology has caused Generation Z to lose all traditional forms of communication.
  - **C.** The positive contributions of Generation *Z*'s technology use outweigh the concerns raised by older generations.
  - **D.** Gen Z's inventions in the tech world demonstrate a promising prospect to future society.
- Câu 52: [EMPIRE TEAM] It can be seen from the passage that Generation Z is
  - A. A generation mostly concerned with entertainment and socializing.
  - **B.** The first generation relies entirely on electronic devices for communication and means of life.
  - **C.** A generation that has embraced technology while still finding ways to develop new skills.
  - **D.** A generation focused exclusively on solving global issues through technology.

#### Questions 53-60: Read the passage carefully.

#### WHAT MAKES AN OLYMPIC CHAMPION?

How does a person become an Olympic champion—someone capable of winning the gold? In reality, a combination of biological, environmental, and psychological factors, as well as training and practice, all go into making a super athlete.

Perhaps the most important factor involved in becoming an elite athlete is genetic. Most Olympic competitors are equipped with certain physical characteristics that <u>differentiate</u> them from the average person. For example, Olympic weightlifters have a large number of fast-twitch fibers in their muscles, allowing them to lift hundreds of kilos. On the other hand, elite marathon runners might contain up to 90 percent slow-twitch muscle fibers that generate energy efficiently, enabling them to control fatigue and keep moving for a longer period of time.

Some athletes' abilities are naturally <u>enhanced</u> by their environment. Those raised at high altitudes in countries such as Kenya, Ethiopia, and Morocco have blood rich in hemoglobin, enabling these athletes to run better. Cultural factors also help some athletes excel. Tegla Loroupe, a young woman from northern Kenya, has won several marathons. She attributes her success to her country's altitude and cultural background. As a child, she had to run 10 kilometers to school every day.

Although genes, environment, and even culture play a part in becoming an elite athlete, training and practice are essential to success. Marathon runners may control fatigue and keep moving for long periods, but **they** must train to maintain their goals. Weightlifters and gymnasts perfect their skills by repeating the same motions until they become automatic. Greg Louganis, winner of four Olympic diving gold medals, emphasizes the

importance of repetition: "You have less than three seconds from takeoff until you hit the water, so it has to be reflex."

How do athletes adjust to such intense pressure? Louganis learned to control his anxiety during competitions by focusing on humor. He recalls thinking about what his mother would say if she saw him do a bad dive. "She'd probably just compliment me on the beautiful splash."

			(Adapted from:	Reading Explorer 3)	
Câu 53:	[EMPIRE TEAM] V	What is the passage main	nly about?		
	<b>A.</b> The factors that of	reate an Olympic cham	pion.		
	<b>B.</b> The influence of	many factors on athletes	S.		
	C. The role of traini	ng in sports success.			
	D. The mental strat	egies of elite athletes.		VI JA	
Câu 54:	[EMPIRE TEAM] I	n the context of the pass	age, the word "differentiat	e" in paragraph 2 is	
	closest in meaning			>	
	A. distinguish	B. segregate	C. discriminate	D. categorize	
Câu 55:	[EMPIRE TEAM] In	n the context of the passa	age, the word " <b>enhanced</b> " as	s used in paragraph	
	3 most nearly mean	s:			
	A. Intensified	B. Modified	C. Undermined	D. Transformed	
Câu 56:	[EMPIRE TEAM] The pronoun "they" in paragraph 4 refers to which specific group o				
	athletes?		( A Y		
	<b>A.</b> Competitors in C	Olympic weightlifting ev	vents		
	B. Long-distance runners specializing in marathons				
	C. Athletes engaging in various gymnastic disciplines				
	D. Individuals with	high genetic predispos	itions for sports		
Câu 57:	[EMPIRE TEAM] According to paragraph 3, athletes hailing from high-altitude regions				
	such as Kenya possess a physiological advantage primarily due to				
	A. A higher proportion of slow-twitch muscle fibers that improve endurance.				
	B. Blood that is naturally rich in hemoglobin.				
	C. Cultural practice	s that emphasize intens	e physical training from a y	oung age.	
	D. Genetic adaptations that enhance speed and stamina.				

- Câu 58: [EMPIRE TEAM] Which statement is NOT supported by the information presented in the passage?
  - A. Genetic attributes significantly contribute to an athlete's capacity for Olympic success.
  - **B.** Greg Louganis is noted for winning multiple gold medals in Olympic diving events.
  - C. Tegla Loroupe's early life involved extensive daily running to school, which contributed to her success.
  - D. Nutritional strategies are essential components of an athlete's training regimen, as emphasized in the passage.
- [EMPIRE TEAM] What of the following is TRUE about Greg Louganis's method for Câu 59: managing competitive stress?
  - **A.** He prioritized perfecting his technical skills through rigorous practice.
  - **B.** He utilized humor as a coping mechanism to alleviate the pressures of competition.
  - C. He depended primarily on his innate talent and minimal training.
  - **D.** He approached his dives with a serious and intensely focused mindset.



- [EMPIRE TEAM] What can be inferred about the psychological strategies employed by elite athletes?
  - A. Elite athletes often use mental distractions to cope with the intense pressure of competition.
  - B. Mental toughness is the primary factor that distinguishes successful athletes from others.
  - C. Successful athletes rely more on their natural abilities than on psychological
- on psy.

  o succeed in high

  fill the succeed in high and the succeed in high a



# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 5

Question	s 31-35: Choose a suitab	le word or phrase (A, B	, C, or D) to fill in each	ı blank.
Câu 31:	[EMPIRE TEAM] The	team experienced	obstacles, wh	nich hindered the
	project's completion wit	hin the deadline.		
	A. many of	B. a great deal of	C. a number of	D. few of
Câu 32:	[EMPIRE TEAM] When	the guests tomo	rrow, we a small	surprise party for
	John's birthday in the ba	•		·
	A. arrived / had prepare	ed	<b>B.</b> arrive / will be prep	aring
	C. arrive / were preparin	ng	D. have arrived / prep	ared
Câu 33:	[EMPIRE TEAM] We've	e invested heavily in	this year	, and the company
	is already seeing an incr	ease in brand recognition	on.	
	O	B. advertisers	W A	D. advertise
Câu 34:	[EMPIRE TEAM] The a	rchitecture of Rome is _	· ·	
	<b>A.</b> more famous than the	at of Greece	<b>B</b> . famous than the arc	hitecture of Greece
	C. more famous than wl	nich of Greece	D. as famous than that	t of Greece
Câu 35:	[EMPIRE TEAM] The h	iker collapsed from exl	naustion, and they had	to splash water on
	his face to bring him	——————————————————————————————————————		
	A. back	B. round	C. in	D. over
Question	s 36-40: Each of the follo	wing sentences has one	e error (A, B, C, or D). F	ind it and blacken
your choi	ce on your answer sheet			
Câu 36:	[EMPIRE TEAM] The t	iniversity campus, whe	<u>en</u> I first <u>met</u> my best f	riends, has grown
	significantly over the las	st decade.		
	A. when	B. met	C. significantly	D. the
Câu 37:	[EMPIRE TEAM] Hone	eybees <u>store</u> <u>nectar</u> in <u>i</u>	ts hive to ensure they	have enough food
	during the cold winter r	nonths.		
	A. store	B. nectar	C. its	D. the
Câu 38:	[EMPIRE TEAM] He wa	as diagnosed <u>with</u> the se	evere cold last week and	d had to take <u>a</u> few
	days <u>off</u> work.			
	A. with	B. the	<b>C.</b> a	D. off
Câu 39:	[EMPIRE TEAM] Ever		υ.	yesterday <u>is to</u> be
	reviewed before the fina		•	_
	A. were	B. the meeting	C. is to	D. made
Câu 40:	[EMPIRE TEAM] Go al		turning <u>on the left</u> ; <u>the</u>	butchers's shop is
	next to the grocery store			_
	A. Go ahead	B. on the left	C. the butchers's shop	
	s 41-45: Which of the fol	•	•	
Câu 41:	1: [EMPIRE TEAM] "Why don't you try the new restaurant? It's really good," Tom said.			



- **A.** Tom suggested trying the new restaurant as it was really good.
- **B.** Tom advised to try the new restaurant as it was really good.
- **C.** Tom suggested that we tried the new restaurant as it was really good.
- **D.** Tom recommended trying the new restaurant as it is really good.
- **Câu 42:** [EMPIRE TEAM] She was unable to attend the meeting because of a prior engagement.
  - **A.** If she had not had a prior engagement, she would attend the meeting.
  - **B.** If she had a prior engagement, she would not attend the meeting.
  - **C.** Had she not had a prior engagement, she would have attended the meeting.
  - **D.** If she had attended the meeting, she would not have had a prior engagement.
- **Câu 43: [EMPIRE TEAM]** This book is more interesting than the other two books.
  - **A.** Of the three books, this book is the most interesting.
  - **B.** This book is less interesting than the other two books.
  - **C.** No other book is as interesting as this one.
  - **D.** This book is equally interesting to the other two.
- **Câu 44: [EMPIRE TEAM]** The professor expects that the report will be submitted by next week.
  - **A.** The professor expects the report to be submitted by next week.
  - **B.** The report is expected to be submitted by the professor next week.
  - **C.** The report is expected to have been submitted by the professor by next week.
  - **D.** The professor is expected to submit the report by next week.
- **Câu 45: [EMPIRE TEAM]** The restaurant is losing customers, possibly due to poor service.
  - **A.** It is likely that poor service is causing the restaurant to lose customers.
  - **B.** The restaurant must be losing customers because of poor service.
  - **C.** The restaurant will lose more customers due to poor service.
  - **D.** It is certain that poor service caused the restaurant to lose customers.

#### Questions 46-52: Read the passage carefully.

Sometimes work, study, or a sense of adventure takes us out of our familiar surroundings to live in a different culture. This experience can be difficult, even shocking. Almost everyone who studies, lives, or works abroad has problems adjusting to a new culture. This response is commonly referred to as 'culture shock,' defined as 'the physical and emotional discomfort a person experiences when entering a culture different from their own' (Weaver, 1993).

For people moving to Australia, Price (2001) identified certain values that may **give rise to** culture shock. Australians value independence and personal choice, meaning they expect individuals to take initiative and seek resources themselves if something goes wrong. They also accept a range of opinions, expecting students to form and defend their own views. Additionally, Australians idealize equality, often addressing each other by first names and avoiding taking things too seriously. Privacy is also important; topics like finances and relationships are usually only discussed with close friends.

Kohls (1996) describes culture shock as a process marked by four basic stages. In the first 'honeymoon' stage, newcomers are excited and intrigued by **their** surroundings, seeing the similarities between cultures. However, this euphoria fades, leading to the 'rejection' stage, where differences become irritating and frustrating, causing homesickness and withdrawal.

Gradually, most people learn to adapt in the 'adjustment and reorientation' stage, developing a more optimistic attitude as they start to understand the new culture. Finally, in the 'adaptation' stage, they feel confident and comfortable, accepting and even enjoying aspects of the culture that once caused discomfort.

(Adapted from: Complete IELTS band 5.5-6.5 by Guy Brook-Hart and Vanessa Jakeman + Adjusted by Hoài Sơn)

- **Câu 46:** [EMPIRE TEAM] What does the passage primarily discuss?
  - **A.** The process and impact of culture shock.
  - **B.** Cultural values in Australia affecting culture shock.
  - C. Stages of culture shock and their effects.
  - **D.** Challenges of long-term living abroad.
- Câu 47: [EMPIRE TEAM] The word "give rise to" in paragraph 2 is closet in meaning to

  A. revoke

  B. invoke

  C. induce

  D. persuade
- **Câu 48: [EMPIRE TEAM]** According to paragraph 2, what is one of the key cultural values in Australia?
  - **A.** Australians tend to avoid using first names in formal settings.
  - **B.** Australians expect individuals to take initiative and solve problems independently.
  - C. Australians typically avoid discussing personal matters even with close friends.
  - **D.** Australians place little importance on equality in social interactions.
- Câu 49: [EMPIRE TEAM] The word "their" in paragraph 3 refers to \_\_\_\_\_\_.

  A. stages' B. processes' C. similarities' D. newcomers'
- **Câu 50: [EMPIRE TEAM]** Which of the following statements is **NOT TRUE** according to the passage?
  - **A.** Culture shock is defined as the physical and emotional discomfort experienced when entering a different culture.
  - **B.** Australians typically value privacy and often discuss personal topics like finances only with close friends.
  - **C.** The 'honeymoon' stage of culture shock is marked by frustration and homesickness.
  - **D.** The process of culture shock includes stages where individuals eventually adapt and feel comfortable in a new culture.
- Câu 51: [EMPIRE TEAM] According to paragraph 4, the "adjustment and reorientation" stage is when \_\_\_\_\_\_
  - A. Newcomers gradually acquire confidence and become more comfortable in their new cultural environment.
  - **B.** Individuals begin to entirely dismiss the new cultural norms and revert to their original practices.
  - **C.** They develop a more optimistic outlook as they gain a deeper understanding of the new culture.
  - **D.** People withdraw from social interactions due to increasing frustration and discomfort.
- Câu 52: [EMPIRE TEAM] What can be inferred from the passage?
  A. A deep understanding of cultural values is essential for effectively overcoming culture shock when moving abroad.



- **B.** Culture shock invariably results in long-term negative effects on individuals who experience it.
- **C.** Australians tend to prioritize discussing personal matters with acquaintances rather than close friends.
- **D.** The stages of culture shock occur uniformly for all individuals, regardless of their background or circumstances.

#### Questions 53-60: Read the passage carefully.

The regular world presented to us by our five senses—you could call it reality 1.0—is not always the most user-friendly of places. We get lost in unfamiliar cities; we meet people whose language we don't understand. So why not try the improved version: augmented reality (AR) or reality 2.0? AR technology superimposes computer-generated images on the real world, via a mobile phone camera or special video glasses.

Early forms of AR are already here. With the right downloads, smartphones can deliver information about nearby ATMs and restaurants and other points of interest. But that's *just the beginning*. A few years from now the quantity of information available will have increased **enormously**. You will not only see that there's a Chinese restaurant on the next block, you will be able to see the menu and prices, read reviews of it and even find out how busy it is at the time.

This is where the next revolution in computing will take place: not in ever-more sophisticated games that exist in a virtual reality world, but rather in *the interface between the real world and the information brought to us via the Internet*. Imagine bubbles floating before your eyes, filled with cool information about anything and everything that you see in front of you. Information overload? Perhaps not.

Let's jump ahead to ten years from now. A person trying to fix their car won't be looking at a repair manual online or a book with illustrations; they will be wearing a device that projects animated 3-D computer graphics onto the equipment under repair, labeling parts and giving step-by-step guidance. Such technology is already being used by trainee mechanics in the US Marines.

The window onto the AR world can be a smartphone or special video glasses that look like wraparound sunglasses. But in ten years time these will have been replaced by contact lenses etched with tiny LEDs, which display text and images at a readable distance in front of the eye. So a deaf person wearing these inconspicuous lenses will be able to see a real-time transcript of what people are saying as they speak. The question is: while we are all absorbed in our new augmented reality worlds, how will we be interacting with each other?

(Adapted from: Life Upper Intermediate)

- Câu 53: [EMPIRE TEAM] Which of the following best illustrates the central theme of the passage?A. The progression and intricacies of virtual gaming environments.
  - **B.** The transformative potential of augmented reality in reshaping daily human experiences.
  - **C.** An exploration of the historical trajectory of AR advancements.
  - **D.** The comparative benefits of wearable AR devices over conventional gadgets.
- **Câu 54: [EMPIRE TEAM]** The author mentions the phrase "**just the beginning**" in order to: **A.** Suggest that AR technology will soon become too advanced for everyday use.



- **B.** Indicate that current AR features are only a small part of what is possible in the future.
- C. Show that AR will have limited applications, mostly in navigation and basic tasks.
- **D.** Emphasize that the current level of AR technology is already sufficient for most users' needs.
- Câu 55: [EMPIRE TEAM] In paragraph 2, the word "enormously" is closest in meaning to ?
  - A. temporarily
- B. gradually
- C. slightly
- **D.** significantly
- **Câu 56: [EMPIRE TEAM]** In paragraph 3, the phrase "interface between the real world and the information brought to us via the Internet" most closely means which of the following?
  - A. The boundary where digital data intersects with physical reality
  - **B.** The division between online content and real-world applications
  - C. The competition between virtual and augmented reality technologies
  - D. The separation between physical existence and digital communication
- **Câu 57: [EMPIRE TEAM]** According to paragraph 4, which of the following is a projected application of AR in ten years?
  - **A.** Displaying holographic video games in real time.
  - **B.** Offering virtual tours of remote locations via AR glasses.
  - C. Providing step-by-step repair instructions through animated 3-D projections.
  - **D.** Enabling social media interactions directly within AR interfaces.
- **Câu 58: [EMPIRE TEAM]** Which statement is most accurate according to the passage's information?
  - **A.** Augmented reality technologies are presently restricted to mobile phone applications.
  - **B.** Within a decade, AR innovations may extend to include contact lenses with integrated displays.
  - **C.** The passage suggests that AR will entirely supplant direct human communication.
  - **D.** AR is anticipated to be predominantly applied within the gaming and education sectors.
- Câu 59: [EMPIRE TEAM] It can be seen from the passage that augmented reality (AR) technology
  - A. Has already revolutionized how people interact with the real world.
  - **B.** Will likely be used primarily for entertainment purposes in the future.
  - C. Is currently limited to providing basic information through smartphones.
  - **D.** Will replace traditional forms of communication in the next decade.
- **Câu 60: [EMPIRE TEAM]** Which of the following can be inferred from the passage regarding the implications of future AR developments in the last paragraph?
  - **A.** Traditional educational resources may become increasingly redundant.
  - **B.** Augmented reality will be predominantly utilized in military training and operations.
  - **C.** Enhanced AR technologies may complicate interpersonal communication.
  - D. The reliance on physical travel for accessing information may diminish.





# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 6

Questio	ns 31-35: Choose a suitab	ole word or phrase (A,	B, C, or D) to fill in eac	h blank.	
Câu 31:	[EMPIRE TEAM] The	e director expressed di	isappointment because	of the	
	employees completed t	•	••	( ) / 1.	
	A. none	B. all	C. almost	D. most	
Câu 32:	[EMPIRE TEAM] Look hit the shore very soon		closer to the coa	stline. It is going to	
	A. moves	B. have moved	C. is moving	D. will move	
Câu 33:	[EMPIRE TEAM] The cabout the importance of	of recycling and waste n	nanagement.	the public	
	A. educationally	B. educational	C. educate	D. education	
Câu 34:	[EMPIRE TEAM]reduce their environme	- ~ N	investing in renewable sustainability goals.	energy sources to	
	A. As many as	<b>B.</b> More and more	C. Much more	<b>D.</b> Many more of	
Câu 35:	[EMPIRE TEAM] If you to my personal account	Who -	nile I'm traveling, could	you please	
	A. send them on	<b>B.</b> send them out	C. send them away	<b>D.</b> send them in	
Question	ns 36-40: Each of the follo	owing sentences has or	ne error (A, B, C, or D).	Find it and blacken	
your cho	ice on your answer shee	et.			
Câu 36:	<b>[EMPIRE TEAM]</b> He <u>owns</u> five restaurants, three of <u>whom are</u> located in the most popular tourist areas of <u>the</u> city.				
	A. owns	B. whom	C. are	D. the	
Câu 37:	[EMPIRE TEAM] The in both animals and hu		because <u>its</u> toxins can	cause <u>severe</u> illness	
	A. dangerous	B. its	C. severe	D. in	
Câu 38:	[EMPIRE TEAM] After differences and lifestyle	O	ingdom, he quickly ada	pted <u>to</u> the <u>cultural</u>	
	A. moving	<b>B.</b> a	C. to	D. cultural	
Câu 39:	<b>[EMPIRE TEAM]</b> "Every <u>participant</u> in the conference <u>have</u> been required <u>to submit</u> a detailed evaluation of the sessions before <u>receiving</u> their certificates of completion."				
	A. participant	B. have	C. to submit	D. receiving	
Câu 40:	[EMPIRE TEAM] I dec demands.	ided to quit my job; I w	ent crazy <u>with all</u> my <u>bc</u>	o <u>sses's</u> unachievable	
	A. decided	B. with	C. all	D. bosses's	



#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "You should take an umbrella. It looks like it's going to rain," Jane said.
  - A. Jane advised me to take an umbrella as it looked like it was going to rain.
  - **B.** Jane advised that taking an umbrella as it looked like it was going to rain.
  - **C.** Jane suggested to take an umbrella as it looked like it was going to rain.
  - **D.** Jane recommended taking an umbrella as it looked like it would rain.
- **Câu 42: [EMPIRE TEAM]** Due to lack of preparation, they did not successfully launch the new product.
  - **A.** They would have launched the new product successfully without having prepared better.
  - B. If they had prepared more, they would successfully launch the new product.
  - **C.** Had it not been for lack of preparation, they could have launched the new product successfully.
  - **D.** Supposing that they had prepared less, they would have launched the new product successfully.
- Câu 43: [EMPIRE TEAM] This painting is the most expensive one in the gallery.
  - **A.** This painting is less expensive than all other paintings in the gallery.
  - **B.** This is the only painting that is more expensive than others.
  - **C.** No other painting in the gallery is less expensive than this one.
  - **D.** This painting is more expensive than all other paintings in the gallery.
- **Câu 44: [EMPIRE TEAM]** It is widely believed that the company will launch a new product next month.
  - **A.** The company is widely believed to launch a new product next month.
  - **B.** It is widely believed for the company to launch a new product next month.
  - **C.** The company is widely believed to be launching a new product next month.
  - **D.** It is believed widely that the company will launch a new product next month.
- **Câu 45: [EMPIRE TEAM]** The event was canceled, possibly because of the bad weather.
  - A. It might have been the bad weather that caused the event's cancellation.
  - **B.** The bad weather must have been the reason for the event's cancellation.
  - **C.** The event could have been canceled for reasons unrelated to the weather.
  - **D.** The event may have been canceled because of unexpected weather conditions.

#### Questions 46-52: Read the passage carefully.

He'd led a privileged life. At least that's what everyone was telling him now. Inherited money had meant growing up in a spacious country mansion, the envy of all his school friends, or perhaps more truthfully, his school acquaintances. A garden the size of a town park isolated the family from inquisitive neighbors and protected them from noise and road pollution. Not that Evan had ever really exploited the potential of the grounds, content to look out on the wildlife and the changing colors of the leaves but not venture into the undergrowth looking for hidden streams or making dens. He wasn't an adventurous child. And muddiness was discouraged in his household.

Proving to have no interest in sports or learning an instrument - notably unathletic with no notion of rhythm or melody, he was left in peace with his technology and beloved

games. He had taken classmates for overnight stays but none he really wanted to talk to, and none that particularly wanted to talk to him. It wasn't his choice, but his parents' who insisted, as it seemed to be the thing to do, showing that they were doing their parental bit to encourage their son to socialize. As far as Evan was concerned, he suffered enough uninspiring social contact at school. There he endeavored to stay in his own little bubble, considered a loner, minding his own business and doing whatever was necessary to meet school regulations and gain the requisite grades that would grease his passage through the education system and out the other end. It was taken for granted that he would <u>take over</u> his family's estate in due course.

He had always taken for granted so many things: the abundance of space inside and outside his home, never knowing or caring who kept those lawns and flower beds looking so beautiful or who tidied and cleaned his rooms; having all he'd ever wanted without needing to ask, and peace and quiet, untroubled by demands on his company by any member of his family.

Privileged. Spoilt. Complacent.

That is until suddenly he wasn't.

(Adapted from: High Note 5 by Rachael Roberts)

- Câu 46: [EMPIRE TEAM] What is the main focus of the passage?
  - A. The advantages and disadvantages of inheriting wealth
  - **B.** The solitary nature of a wealthy upbringing
  - C. The lifestyle of a privileged child in a country mansion
  - **D.** The challenges of being raised in a large, isolated estate
- **Câu 47: [EMPIRE TEAM]** What can be inferred about Evan's attitude towards the natural surroundings of his estate?
  - **A.** He had little interest in exploring the outdoors despite having access to vast grounds.
  - **B.** He occasionally ventured into the garden but primarily enjoyed the scenery from inside.
  - C. He was indifferent to the natural beauty around him and preferred indoor activities.
  - **D.** He appreciated the aesthetic value of the garden but avoided physical interaction with it.
- **Câu 48: [EMPIRE TEAM]** The term "**take over**" in the second paragraph most closely means:
  - **A.** Assume control of **B.** Inherit
- D. Replace
- **Câu 49: [EMPIRE TEAM]** According to paragraph 2, which of the following statements best describes Evan's view of his family's estate?
  - A. He took great pride in maintaining the family's mansion and grounds.
  - **B.** He never questioned who took care of the estate, as he was accustomed to it being well-kept.
  - C. He regularly explored the grounds and made use of all the space available.
  - **D.** He actively contributed to the upkeep of his home and the surrounding environment.
- **Câu 50: [EMPIRE TEAM]** What was the primary reason Evan's parents encouraged him to invite classmates for overnight stays?
  - **A.** They wanted to integrate him into social activities despite his preference for solitude.
  - **B.** They hoped to foster friendships that would help him become more outgoing.
  - C. They felt pressured by societal expectations to demonstrate good parenting.



- **D.** They believed that interacting with peers would enhance his social skills and confidence.
- **Câu 51: [EMPIRE TEAM]** According to paragraph 3, how did Evan typically respond to the expectations placed on him by his parents?
  - **A.** He embraced his parents' wishes and enjoyed socializing with others.
  - **B**. He resisted social interaction but complied with his parents' demands out of obligation.
  - C. He eagerly took on responsibilities and embraced his role in the family business.
  - **D.** He rejected his parents' expectations and sought to lead a different life.
- **Câu 52: [EMPIRE TEAM]** What does the phrase "that is until suddenly he wasn't" suggest about Evan's situation?
  - A. Evan unexpectedly faced a shift in his previously privileged lifestyle.
  - **B.** Evan became aware of the value of the wealth he had always known.
  - **C.** Evan made a conscious choice to depart from his family's estate.
  - **D.** Evan started to recognize and value the comforts he had always overlooked.

#### Questions 53-60: Read the passage carefully.

From cellphone cases made of starch to compostable diapers, bioplastics are more accessible than ever. These plastic alternatives, found in places like Whole Foods and Philz Coffee, are made from renewable resources like vegetable oils, sawdust, and food waste, and generally have a lower carbon footprint. However, not all bioplastics are equally biodegradable. For instance, PET (polyethylene terephthalate) is recyclable but not biodegradable. Common biodegradable bioplastics include PHAs (polyhydroxyalkanoates) and PLAs (polylactic acid), with PHAs being fully biodegradable and PLAs compostable only on an industrial scale.

The bioplastic industry is growing rapidly, expected to reach \$57 billion by 2032, but **they** remain three to four times more expensive to produce than traditional plastics. Researchers are exploring new technologies and materials to reduce costs, such as using cheese discard to make bioplastics. Ruihong Zhang, an agricultural engineering professor at UC Davis, is feeding bacteria filtered whey, a cheese-making byproduct, to produce PHA bioplastics. This process helps lower production costs by utilizing a year-round, free feedstock. Zhang aims to reduce PHA prices to compete with traditional plastics within 3 to 5 years.

At Virginia Tech, Professor Zhiwu "Drew" Wang is **piloting** a project to create PHAs from food waste using dark fermentation. **This process** makes the waste more homogenous, allowing microorganisms to produce PHA. However, the technology's high upfront costs are a challenge. Wang's 100-liter digester machine costs \$300,000, while Zhang's process is less costly at \$50,000 due to less stringent sterilization requirements.

The most extensive application of bioplastics today is in packaging. In 2022, only 9 percent of packaging was biodegradable. Companies like Starbucks and Coca-Cola aim to increase their use of compostable, recyclable, or reusable materials. The U.S. Plastics Pact, formed in 2021, aims to adopt 100 percent biodegradable, recyclable, and compostable packaging by 2030. As production methods improve and costs become more competitive, bioplastics could be used across various industries, including medical, automotive, packaging, and

agriculture, providing a sustainable alternative to traditional plastics. The bioplastics market is awaiting a decision from a United Nations committee that could mandate purely biodegradable products, pushing the industry towards greater sustainability.

- (Adapted from: https://www.nationalgeographic.com + Adjusted by Hoài Son) Câu 53: [EMPIRE TEAM] Which of the following serves as the best title for the passage? A. Biodegradable Plastic Exists—But It's Not Cheap **B.** The Rise of Eco-Friendly Plastics in Everyday Life C. Cost-Effective Solutions for Sustainable Packaging D. Affordable Alternatives to Traditional Plastics [EMPIRE TEAM] According to the passage, which factor is NOT currently a significant Câu 54: challenge for the bioplastics industry? **A.** The need for extensive industrial composting infrastructure **B.** The availability of renewable feedstocks for production C. The initial capital investment required for innovative production processes **D.** The cost disparity between bioplastics and conventional plastics [EMPIRE TEAM] Which of the following statements is supported by information in the Câu 55: passage? A. The U.S. Plastics Pact has committed to 100 percent biodegradable packaging by the year 2030. B. Professor Zhang's method for producing PHA bioplastics is more cost-effective than Professor Wang's approach. C. PHAs are partially biodegradable but require industrial facilities for complete decomposition. **D.** The bioplastics industry is poised to surpass the traditional plastics market by 2032. [EMPIRE TEAM] The word "they" in paragraph 2 refers to Câu 56: **A.** Bioplastics **B.** Researchers C. PHAs and PLAs D. Renewable resources Câu 57: [EMPIRE TEAM] What is the author's tone in the passage regarding the bioplastics industry? **A.** Optimistic, as the author emphasizes the rapid growth and potential of bioplastics. **B.** Pessimistic, as the author highlights the high costs and challenges in production. C. Neutral, as the author presents both the pros and cons of bioplastics equally. **D.** Sarcastic, as the author undermines the idea of bioplastics being a viable alternative. [EMPIRE TEAM] The word "piloting" in paragraph 3 could be best replaced by Câu 58: A. overtaking **B.** conducting C. overseeing D. experimenting [EMPIRE TEAM] The phrase "this process" in paragraph 3 refers to
  - **A.** The creation of PHAs from food waste using dark fermentation
  - **B.** The use of cheese discard to produce bioplastics
  - **C.** The challenge of high upfront costs in bioplastic production
  - D. The comparison between Wang's and Zhang's bioplastic production methods

- **Câu 60: [EMPIRE TEAM]** Which of the following can be inferred about the bioplastics industry from the passage?
  - **A.** The bioplastics sector's potential for expansion is intimately tied to advancements in cost-reducing technologies.
  - **B.** The financial constraints associated with bioplastic production are likely to prevent it from surpassing traditional plastics.
  - **C.** The industry may focus on catering to niche markets due to current technological and economic limitations.
  - **D.** Government mandates will be the primary driver behind the widespread adoption of bioplastics.
- **Câu 61: [EMPIRE TEAM]** It can be seen from the last paragraph that the author anticipates the bioplastics industry will \_\_\_\_\_\_.
  - **A.** struggle to gain mainstream adoption due to ongoing economic and technological challenges.
  - **B.** eventually surpass traditional plastics in terms of both production and widespread use.
  - **C.** maintain a niche status, primarily serving specific markets with limited growth potential.
- D. be significantly influenced by regulatory changes and governmental mandates in the near future.



# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 7

Câu 31:	[EMPIRE TEAM] De	espite the warnings,	workers remai	ned unaware of the
	risks involved in the			40 /r
	A. a few	B. little	C. an amount of	D. much
Câu 32:	[EMPIRE TEAM] W making travel much of A. are constructing C. were constructing		ridge across the river at  B. will have been con  D. will be constructing	structing
	C. Were constructing			· ·
Câu 33:	until the very end.	e movie was so		ence remained silent
	A. grippingly	B. gripped	C. gripping	D. grips
Câu 34:	[EMPIRE TEAM] The model does.	e new phone can charg	e efficiently, but not	the older
	A. as efficiently as	B. efficient like	C. as more efficient	<b>D.</b> efficiently as
Câu 35:	[EMPIRE TEAM] The before leaving the off	- / - /	his desk and h	anded in his badge
	A. cleared out	B. held out	C. made up	D. put off
Question	ns 36-40: Each of the fo	llowing sentences has o	ne error (A, B, C, or D).	Find it and blacken
	oice on your answer sh	_		
Câu 36:	[EMPIRE TEAM] The recommended by exp		most of my digital <u>marke</u>	eting skills <u>is</u> widely
	A. which	B. learned	C. marketing	D. is
Câu 37:		ring the last few decades	s, independent films haven some cases.	e gained popularity,
	A. gained	<b>B.</b> popularity	C. its	D. rivals
Câu 38:	[EMPIRE TEAM] <u>Ar</u> across seven countrie	O	est mountain <u>ranges</u> in tl	he world, <u>stretching</u>
	A. Andes		B. the	
	C. ranges		<b>D.</b> stretching across	
Câu 39:	[EMPIRE TEAM] "Be from the public eye n		<u>re</u> a beautiful garden, wh	nich <u>remains hidden</u>
	<b>A.</b> are	B. remains	C. hidden	D. the year

- **Câu 40: [EMPIRE TEAM]** My <u>friend's's birthday</u> party was <u>the most enjoyable</u> event of the year for me.
  - A. friend's's B. birthday C. the most D. enjoyable

#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "Don't put your fingers in your mouth again, Dan." said Dan's mother to him
  - **A.** Dan's mother reminded him to put his fingers in his mouth again.
  - B. Dan's mother told him not to put his fingers in his mouth again.
  - C. Dan's mother asked him not to put your fingers in your mouth again.
  - **D.** Dan's mother threatened to put his fingers in his mouth again.
- **Câu 42: [EMPIRE TEAM]** The students did not understand the concept because the lesson was too complicated.
  - **A.** Providing the lesson had been simpler, the students would have understood the concept.
  - **B.** Were the lesson simpler, the students would understand the concept.
  - **C.** If the students understood the concept, the lesson would be less complicated.
  - **D.** The lesson was too complicated for the students to understand the concept.
- Câu 43: [EMPIRE TEAM] Of all the students in the class, David is the smartest.
  - **A.** No student in the class is smarter than David.
  - **B.** David is smarter than students in the class.
  - C. David is the least smart student in the class.
  - **D.** David is as smart as the other students in the class.
- **Câu 44: [EMPIRE TEAM]** People believe that the artist has created the most innovative sculpture of the year.
  - **A.** It is believed that the most innovative sculpture of the year has been created by the artist.
  - **B.** It was believed that the artist has created the most innovative sculpture of the year.
  - **C.** The most innovative sculpture of the year is believed to create by the artist.
  - **D.** The most innovative sculpture of the year is believed to be created by the artist.
- **Câu 45: [EMPIRE TEAM]** The company's sudden closure could be a result of financial mismanagement.
  - **A.** It is possible that financial mismanagement caused the company's sudden closure.
  - **B.** The company must have closed due to financial mismanagement.
  - **C.** The sudden closure of the company is probably unrelated to financial mismanagement.
  - **D.** The financial mismanagement is highly likely the reason why the company is closed.

#### Questions 46-52: Read the passage carefully.

Using words isn't the only way we communicate. By leaning forward, narrowing our eyes, and folding our arms, we convey feelings. With as much as 70% of communication being non-verbal, it's essential to be aware of our body language, especially when interacting with people from different cultures. A smile in Baltimore may not mean the same as a smile in Beijing.



There are several types of body language. Gestures involve using our arms and hands to show moods, ask questions, and share information. Our faces, with over 90 muscles, express emotions like surprise, happiness, and anger. Kinesic communication refers to our body shape; walking slumped shows sadness, while a straight posture displays confidence. Other types include tone of voice, clothing, and proxemics (physical distance between people).

Body language varies greatly across cultures, leading to misunderstandings. For instance, smiling, one of the most common expressions, is used to show happiness or friendliness in North America. Yet in East Asia, <u>it</u> can be a sign of discomfort or embarrassment. Also, shaking one's head may mean "no" in England, while carrying the opposite meaning in Bulgaria. Many daily actions, from greeting people to shaking hands, vary around the world.

Culture heavily influences non-verbal communication. In the USA, direct eye contact shows interest and honesty, but in Japan and Korea, it's polite to look to the side. In contrast, the Lebanese stand close and make intense eye contact to show sincerity. Given these differences, travelers and international businesspeople should learn the body language of other cultures to avoid misunderstandings. Watching movies or TV shows and using picture books can help illustrate concepts like personal space. If uncertain about gestures or expressions, asking for clarification is a good practice.

Because body language is often subconscious, people may be <u>unaware</u> of the messages they send. Therefore, it's beneficial to consider your body language when dealing with people from different cultures. Understanding the body language of friends, clients, and colleagues can significantly improve communication and prevent miscommunication.

(Adapted from: Reading Fusion by Andrew E. Bennett)

#### **Câu 46: [EMPIRE TEAM]** What is the main focus of the passage?

- A. The significance of non-verbal communication in different cultures.
- **B.** The impact of body language on effective communication.
- **C.** The role of facial expressions in conveying emotions.
- **D.** The variations in hand gestures across various regions.

#### **Câu 47:** [EMPIRE TEAM] What can be inferred about body language from the passage?

- **A.** It plays a vital role in communication and can be interpreted differently across cultures.
- **B.** It is understood similarly in most cultures, causing few misunderstandings.
- **C**. It is less significant than verbal communication and rarely impacts interactions.
- **D.** It primarily conveys positive emotions and is rarely used for negative expressions.

#### Câu 48: [EMPIRE TEAM] In the third paragraph, what does "it" refer to?

A. Smiling

**B.** Nodding

**C.** Misunderstandings

**D.** Non-verbal cues

# **Câu 49: [EMPIRE TEAM]** According to paragraph 3, what is one example of how body language varies across cultures?

- **A.** A smile in East Asia may indicate happiness, while in North America it shows discomfort.
- B. In England, shaking the head means "yes," while in Bulgaria, it means "no."
- **C.** Smiling in North America can signify discomfort, while in East Asia, it shows friendliness.



- **D.** In England, shaking the head signifies disagreement, while in East Asia, it indicates opposite meaning.
- Câu 50: [EMPIRE TEAM] Why should travelers be aware of body language differences?
  - **A.** To show appreciation and respect for the cultural practices of the host country.
  - **B.** To prevent misinterpretations and improve communication in unfamiliar cultures.
  - C. To enhance their ability to engage in local customs and traditions.
  - **D.** To gain a deeper understanding of the local language and etiquette.

Câu 51:	[EMPIRE TEAM] In the	e context of the passage,	the word "unaware"	is closest in meaning
	to			
	A. sensible	B. subconscious	C. inattentive	D. oblivious

- **Câu 52: [EMPIRE TEAM]** It can be inferred from the passage that the author suggests the main reason for potential miscommunication in intercultural interactions is that \_\_\_\_\_\_.
  - A. Different cultures prioritize verbal communication over non-verbal cues
  - B. People often rely on their own cultural norms when interpreting body language
  - C. Most people are unaware of how their body language is perceived by others
  - **D.** Body language is too subtle and difficult to interpret correctly in different contexts

#### Questions 53-60: Read the passage carefully.

#### CHỦ ĐỀ: SCIENCE

Boredom, often seen as an unpleasant feeling, actually serves an important purpose by signaling that our current activity isn't engaging or fulfilling. James Danckert compares boredom to pain, as both indicate that something isn't right and needs attention. Similarly, Erin Westgate explains that boredom highlights a mismatch between the task at hand and our mental or emotional resources at that moment.

In educational settings, boredom often signals that the material isn't challenging or engaging enough. This can be particularly problematic for students, who may lose interest if the content is either too easy or too difficult. Teachers and parents can address this by offering more individualized learning experiences. For instance, by connecting classroom lessons to students' personal interests, like showing a budding chef how fractions are used in cooking, educators can make subjects like math more engaging and relevant.

While some studies suggest a link between boredom and creativity, the evidence is mixed. Andreas Elpidorou points out that our response to boredom can sometimes lead to creative solutions. However, it's not the boredom itself that <u>fosters</u> creativity, but rather how we choose to respond to <u>it</u>. Constructive responses, such as exercising, exploring new hobbies, or working on creative projects, can turn boredom into a positive experience.

The key is to recognize boredom as a signal and make a conscious decision about how to respond. It's important to understand that boredom isn't inherently negative; it's a natural part of life that can prompt us to seek more meaningful and fulfilling activities. By acknowledging the role boredom plays, we can make better choices that not only alleviate the feeling but also lead to personal growth and creativity. This understanding can help individuals and society at large make more informed decisions about how to engage with the world around them.

(Adapted from: https://www.nationalgeographic.com + Adjusted by Hoài Son)



- LUYỆN THI ĐÁNH GIÁ NĂNG LỰC 2025 TEAM EMPIRE **4** [EMPIRE TEAM] What is the passage mainly about? Câu 53: **A.** The positive and negative aspects of experiencing boredom. **B.** The negative effects of boredom on students' learning. C. Boredom can actually help people reach their creative potential. **D.** Different ways people understand and react to boredom. [EMPIRE TEAM] Based on the comparison in paragraph 1, the author suggests that Câu 54: boredom and pain both \_\_\_\_\_ A. Serve as signals that prompt an individual to reassess their current activity and seek change **B.** Indicate a natural response to overexertion or physical strain in one's environment C. Are both inherently harmful to an individual's emotional well-being **D.** Occur only when a person is physically incapable of completing a task or challenge Câu 55: [EMPIRE TEAM] In paragraph 2, what can be inferred about the significance of boredom in the classroom? A. It serves as an indicator that the educational material may not align with students' interests or skill levels. B. It suggests that students are disengaged due to a lack of real-world application in the curriculum. **C.** It implies that students struggle with the complexity of the lessons presented to them. **D.** It indicates that there may be inadequate resources or teaching methods in place. Câu 56: [EMPIRE TEAM] In paragraph 3, the word "fosters" is closest in meaning to B. Hinders C. Ignores A. Encourages **D.** Observes [EMPIRE TEAM] In paragraph 3, it can be seen that boredom can foster creativity when Câu 57: A. Individuals view boredom as an opportunity to escape from challenging situations B. They consciously redirect their focus towards engaging and productive activities C. Boredom is seen as a temporary state that requires immediate resolution
  - D. The external circumstances of boredom encourage passive reflection without action
- Câu 58: [EMPIRE TEAM] The word "it" in the 3 paragraph refers to \_\_\_\_\_\_.

  A. creativity

  B. response

  C. solution

  D. boredom
- **Câu 59: [EMPIRE TEAM]** According to the passage, which of the following statements is **NOT** supported?
  - **A.** Boredom in educational settings often signals that the material is either too easy or too difficult for students.
  - **B.** Constructive responses to boredom involve ignoring the feeling and continuing with the current activity.
  - **C.** Boredom is a natural part of life that can lead to personal growth when responded to constructively.
  - **D.** Boredom in education can be addressed by providing more individualized learning experiences for students.



Câu 60: [EMPIRE TEAM] In the last paragraph, what is implied about the author's view on boredom?

- **A.** It is an undesirable emotion that should be minimized whenever possible.
- JARIN HILLIA MANGELIA CHANGELIA CHAN **B.** It can serve as a powerful motivator for self-improvement and discovery.
  - C. It is a mundane experience that lacks significant impact on individuals.





# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 8

Question	ns 31-35: Choose a suitab	le word or phrase (A, l	B, C, or D) to fill in eacl	h blank.
Câu 31:	[EMPIRE TEAM] Desp	-	the task,en	nployees expressed
	A. each of	B. very few	C. some	D. many of
Câu 32:	[EMPIRE TEAM] There dawn of civilization, leading to the control of the control o	out modern digital co ory.	A 1 1	relatively
	C. are / has been emerg		D. have been / emerge	_
Câu 33:	[EMPIRE TEAM] Environment of ten can improve  A. sustainable	-		•
Câu 34:	[EMPIRE TEAM] As w A. the shorter and the s C. the shortest		B. shorter and shorter D. more and more sho	
Câu 35:	[EMPIRE TEAM] After and he became an interest.  A. took off	national best-selling au	-	
	ns 36-40: Each of the follo ice on your answer shee		e error (A, B, C, or D). I	Find it and blacken
Câu 36:	[EMPIRE TEAM] The relocal cultural heritage.	nuseum <u>where</u> we dona	ated the artwork <u>is</u> dedi	cated to <u>preserving</u>
7	A. The	B. where	C. is	D. preserving
Câu 37:	[EMPIRE TEAM] After their burrow.	the <u>heavy</u> rainfall, the	wounded rabbit was di	iscovered <u>hiding</u> in
	A. heavy	B. wounded	C. hiding	D. their
Câu 38:	[EMPIRE TEAM] We delast weekend.	lecided to travel by <u>the</u>	<u>bus</u> rather than <u>rent</u> <u>a c</u>	car for our city tour
	A. the bus	B. rent	C. a car	D. tour
Câu 39:	[EMPIRE TEAM] Eco	standing of both mathe	matical and theoretical	concepts.
	A. are	<b>B.</b> a	C. requiring	D. deep



- **Câu 40: [EMPIRE TEAM]** The <u>workers's</u> uniforms <u>were changed</u> last week, <u>making them</u> more comfortable and practical.
  - A. workers's B. were changed C. making D. them

#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "I didn't move boxes containing confidential documents." said Daisy
  - A. Daisy promised not to move boxes containing confidential documents.
  - B. Daisy denied having moved boxes containing confidential documents.
  - **C.** Daisy was told not to move boxes containing confidential documents.
  - **D.** Daisy was warned against moving boxes containing confidential documents.
- **Câu 42: [EMPIRE TEAM]** Without the quick action of the emergency services, the situation could have been much worse.
  - **A.** If the emergency services had acted quickly, the situation would have been much worse.
  - **B.** If the emergency services acted quickly, the situation would have been worse.
  - **C.** But for the quick action of the emergency services, the situation would have been much worse.
  - **D.** The situation could have been worse if the emergency services had acted quickly.
- **Câu 43:** [EMPIRE TEAM] She is more hardworking than her classmates.
  - **A.** All one in her class is more hardworking than she is.
  - **B.** She is not as hardworking as her classmates.
  - **C.** She is the most hardworking of all her classmates.
  - **D.** Her classmates are not as hardworking as she is.
- Câu 44: [EMPIRE TEAM] They say that the building was demolished two months ago.
  - A. It was said that the building was demolished two months ago.
  - **B.** The building is said to be demolished two months ago.
  - C. The building is said to have been demolished two months ago.
  - **D.** They are said to demolish the building two months ago.
- **Câu 45: [EMPIRE TEAM]** The project deadline may have been missed because the team didn't plan well.
  - A. The team could have missed the deadline due to poor planning.
  - **B**. It is certain that the team missed the deadline because of poor planning.
  - C. The team must have planned well to meet the project deadline.
  - D. The deadline should have been missed for reasons unrelated to planning.

#### Questions 46-52: Read the passage carefully.

Cars have given us freedom. We can go wherever we want to go, whenever we want to go. They have also given us independence. We don't have to compromise or consider where other people wish to travel. Cars provide us with a personalized, door-to-door transport solution that's always available. But they also change the world we live in.

If you had to consider the impact of cars on your town, first of all, you would probably think of traffic jams and the difficulty of getting about in a car in the rush hour. Or maybe you would think of pollution and how the toxic fumes erode the facades of buildings



along busy thoroughfares. But there is a much bigger change we almost never think about. Cars change the face of the towns themselves.

As people buy more and more cars, roads keep getting widened to accommodate the increasing volume of traffic. <u>They</u> expand until the pavements become a thin strip along the foot of the buildings, further narrowed by the parked cars that invade the last remaining inches of pedestrian space.

We all enjoy the facilities that shopping malls, multiplex cinemas, and enormous entertainment complexes bring – because we can use our cars to get to them. At the same time, we are saddened by the loss of our local groceries, our beautiful Art Deco picture houses, and the friendly neighborhood community centers. What we must also realize is that these changes go hand in hand, and we are to blame.

<u>Preferring</u> our freedom over sharing transport with others, we get into our cars to get to our workplaces, to do our shopping, to go out to the theatre, and many would even drive to go for a walk in the fields. And wherever we drive to, we have to park, too. Parking spaces are huge areas of land used up by empty cars waiting for hours on end for their passengers to return. And *what cars have changed will never be like it used to be*, ever again.

(Adapted from: Oxford Exam Excellence by Danuta Gryca + Adjusted by Hoài Son)

- **Câu 46: [EMPIRE TEAM]** What is the passage mainly about?
  - A. The subtle environmental impacts of car usage in cities.
  - **B.** The transformation of urban landscapes due to automobile dominance.
  - C. The rise of car-dependent lifestyles and its cultural implications.
  - **D.** The decline of traditional public transport systems.
- **Câu 47: [EMPIRE TEAM]** According to the passage, the main advantage of cars is that they provide \_\_\_\_\_.
  - A. Flexibility in scheduling and independence
  - **B.** Easy access to urban areas for everyone
  - C. A convenient option for public transport
  - **D.** An opportunity to interact with people in the community
- **Câu 48: [EMPIRE TEAM]** In paragraph 3, what does the word "**they**" refer to?
  - A. Pedestrians.
- **B.** Traffic regulations. **C.** Roads.
- D. Cars.
- **Câu 49: [EMPÎRE TEAM]** According to the third passage, which of the following is **TRUE** about the effect of cars on urban landscapes?
  - **A.** Cars have increased the availability of green spaces in urban areas.
  - **B.** Cars have led to the expansion of roads and reduction of pedestrian space.
  - C. Cars have reduced the number of entertainment facilities in city centers.
  - **D.** Cars have promoted the development of community centers and local groceries.
- **Câu 50: [EMPIRE TEAM]** The phrase "what cars have changed will never be like it used to be" suggests that the author believes \_\_\_\_\_\_.
  - A. Cars will eventually be replaced by more efficient forms of transportation
  - **B.** The societal and environmental effects of cars are irreversible
  - C. People will eventually abandon cars for public transport
  - **D.** Urban planning will adapt to accommodate both cars and pedestrians



- **Câu 51: [EMPIRE TEAM]** What can be inferred from the passage about the relationship between cars and urban development?
  - A. Urban development has progressed without consideration of car ownership.
  - **B.** The expansion of road networks has prioritized vehicular traffic over pedestrians.
  - C. Urban planning has become more focused on public transportation systems.
  - **D.** The increase in cars has led to the preservation of historic urban centers.
- Câu 52: [EMPIRE TEAM] The word "Preferring" in the last paragraph could be best replaced by

A. Favoring

**B.** Rejecting

C. Abandoning

D. Neglecting

Questions 53-60: Read the passage carefully.

#### CHỦ ĐỀ: JOBS AND EMPLOYMENT

As an employee, your career goals may involve becoming more highly paid as you move through jobs. A high-paying job offers stability and financial security and can help you achieve your professional and personal goals. Understanding how to develop your skills and resume can help you to secure a position with better pay.

- **1. Improve your performance in your current position:** Performing well at your current job can show that you're a valuable and competent employee. This can be helpful if you're looking for a higher-paid position with the company or seeking employment elsewhere. You may attract your employer's attention by excelling in your job, leading to a raise. Diligent working may also help you to achieve positive results that you can discuss when seeking a high-paying position.
- **2. Build your professional network:** A useful resource that may help you secure a high-paying job is a network of experts. You can meet and connect with these experts by attending networking events, seminars, and conferences within the field. You can introduce yourself and interact with **them** during or after the event. Aside from assisting you in securing a high-paying job, these experts can provide mentorship and help you excel in your current position. They may do this by offering advice and guidance on setting and meeting career goals.
- **3. Develop your skills:** High-paying positions typically require an <u>extensive</u> set of skills and knowledge. When searching for a better job, it can be helpful to develop your skills to meet the position's requirements. Adding new skills to your resume may make you a competitive candidate for promotions within your current job or during a job search. Do some research into the position that you intend to apply for to identify the skills or certifications that may increase your employment chances.
- **4. Seek new responsibilities:** Aside from developing the skills necessary to assume a higher-paid position, it may be beneficial to build your knowledge and experience by taking on new responsibilities. You can seek and accept duties in your current role that enable you to use your newly-acquired skills to complete an objective. These additional responsibilities may help you to secure a raise that aligns with your current workload. You may also consider other options, such as volunteering, internship, or apprenticeship. (*Adapted from: https://ca.indeed.com*)

Câu 53: [EMPIRE TEAM] What is the main idea discussed in the passage?



# LUYỆN THI ĐÁNH GIÁ NĂNG LỰC 2025 - TEAM EMPIRE A. Key elements for getting a high-paying job B. The significance of maintaining a professional reputation C. Effective methods for enhancing job satisfaction

	<b>D.</b> Essential skills for excelling in competitive	job markets		
Câu 54:	[EMPIRE TEAM] In paragraph 1, the author rein your current job can  A. Help you attract attention for a promotion of B. Lead to a stronger professional network  C. Ensure you acquire new skills for future rol  D. Provide opportunities for volunteering and	or raise es	your performance	
Câu 55:	[EMPIRE TEAM] In paragraph 2, what does to	he word " <b>them</b> " refer to	?	
	A. Potential employers	<b>B.</b> Networking events	C. College	
	C. Experts in the industry	D. Professional goals		
Câu 56:	[EMPIRE TEAM] According to paragraph 2, building a professional network?  A. It is a critical factor in securing high-paying B. It primarily functions as a platform for exchindustry.  C. It guarantees access to mentorship and guid D. It eliminates the necessity for other job sear	; jobs through leveraging nanging insights and kno dance for professional gr	g connections. owledge within the	
Câu 57:	[EMPIRE TEAM] In paragraph 3, the wo	rd " <b>extensive</b> " is clos	set in meaning to	
	A. ubiquitous B. restrictive	C. comprehensive	D. superficial	
Câu 58:	[EMPIRE TEAM] In paragraph 4, why is a advantageous?  A. To demonstrate one's capability and readin B. To provide job security by showing willings C. To justify a potential salary increase due to D. To display a strong commitment to the commitment to the commitment.	ess for career growth ness to take on more tasl added workload		
Câu 59:	[EMPIRE TEAM] The tone of the passage is be	est described as	·	
P	A. Persuasive and motivational	B. Critical and skeptic	al	
	C. Informational and instructional	D. Informal and conve	ersational	
Câu 60:	[EMPIRE TEAM] It can be seen from the perbecause it  A. Provides direct access to high-paying jobs was B. Offers mentorship and career guidance to have C. Allows individuals to avoid the need for ne	vithout qualifications elp you excel in your job	0	
	D Helps employees maintain their current position without pursuing promotions			



# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 9

Questior	ns 31-35: Choose a su	itable word or phrase (	(A, B, C, or D) to fill in	each blank.
Câu 31:	[EMPIRE TEAM] T	The manager found that	z resources v	vere necessary to meet
	the growing deman	d for the product.		
	A. little	B. each	C. a lot of	D. a few of
Câu 32:	[EMPIRE TEAM] I	f you want to maintain	a healthy lifestyle, it's i	mportant to engage in
	A. regular physical	activity	B. activate physica	lly regular
	C. actively physical	regularity	D. active regular p	hysicality
Câu 33:	[EMPIRE TEAM] I higher on exams an <b>A.</b> older and more <b>6</b>	d assignments.	assmate, Sarah, which is <b>B.</b> more older and	•
		d and older than 🔾 🦴	D. the more experi	-
Câr. 24.	•		<u> </u>	
Câu 34:	currently employed	- Committee of the control of the co	tech company plans to _	the startup I m
	A. take over	B. cut back	C. make up	D. fall behind
Câu 35:	By the time you fin	ish setting up the party,	they all the decor	rations.
	A. complete		B. have completed	
	C. will complete		D. will have comp	leted
Questior	ns 36-40: Each of the	following sentences ha	s one error $(A, B, C, or D)$	). Find it and blacken
your cho	ice on your answer s	sheet.		
Câu 36:	[EMPIRE TEAM] complications with		project was delayed <u>wa</u>	as due to unexpected
	A. that	B. was	C. due to	D. with
Câu 37:			d up on <u>their</u> legs, but it <u>c</u> C. their	
Câu 38:	[EMPIRE TEAM] Sof quantum physics		prestigious university, <u>s</u>	pecializing in the field
	A. the	B. at a	C. specializing	D. the field
Câu 39:		A number of students i	n the program <u>has chose</u>	en to participate in the
	A. A number	B. has chosen	C. in	D. prestigious



- **Câu 40:** [EMPIRE TEAM] The <u>professor findings</u> in the research <u>were groundbreaking</u> and <u>widely</u> discussed.
  - A. professor findings B. were C. groundbreaking D. widely

#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "I spent a large amount of money on this valueless book." said Falla.
  - **A.** Falla denied spending a large amount of money on that valueless book.
  - **B.** Falla promised to spend a large amount of money on that valueless book.
  - **C.** Falla admitted having spent a large amount of money on that valueless book.
  - D. Falla regretted not having spent a large amount of money on that valueless book.
- Câu 42: [EMPIRE TEAM] You must study hard, or you will not pass the final exam.
  - **A.** Unless you study hard, you will not pass the final exam.
  - **B.** But for your hard work, you will not pass the final exam.
  - **C.** Otherwise, you will not pass the final exam if you do not study hard.
  - **D.** If you study hard, you will pass the final exam.
- **Câu 43: [EMPIRE TEAM]** This restaurant serves the best food in town.
  - **A.** No other restaurant in town serves better food than this one.
  - **B.** This restaurant serves food as good as any other in town.
  - **C.** The food at this restaurant is worse than the food at other restaurants.
  - **D**. This restaurant is better than many restaurants in town.
- **Câu 44: [EMPIRE TEAM]** The committee had already made the decision before the board of directors were informed.
  - **A.** The decision had already been made by the committee before the board of directors were informed.
  - **B.** The committee had already made the decision before the board of directors had been informed.
  - **C.** The decision was already made by the committee before the board of directors were informed.
  - **D.** The decision had been made before the board of directors had been informed by the committee.
- **Câu 45: [EMPIRE TEAM]** The company's profits have decreased, definitely due to the recent price increase.
  - **A.** The price increase could have caused the company's profit to decrease.
  - **B.** The price increase must be the cause of the company's profit decrease.
  - **C.** The company's decrease in profits must be associated with the recent price increase.
  - **D.** It is possible that the recent price increase resulted in decreased profits for the company.

#### Questions 46-52: Read the passage carefully.

It is normal to feel nervous before an interview, especially if you are entering the world of work for the first time. However, you can save yourself a lot of stress and anxiety by doing a few simple things. Apart from praying, here is some advice you could take into consideration the next time you have to go for a job interview.



The key to a successful interview is preparation. It is very important to make sure **your** CV is up-to-date and free of mistakes. Also, you should make use of the Internet, as well as magazines and newspapers, in order to gather information about the company or organization you are applying to. Furthermore, you must know some things about the specific job position, including general responsibilities and daily duties.

Next, it is helpful to prepare for the interview itself by answering typical interview questions. You can try answering these specific questions in front of a friend or family member. Videotaping yourself might help you as well. Remember, there is always room for improvement; the more you practice, the more confident you will be that you won't mess things up during the interview. You should also prepare questions to ask during the interview. These questions should <u>reflect</u> your research on the company and position. However, remember not to ask any questions about salary on your first interview. If you do, the interviewer may think that you only care about the benefits and that your interest in the company isn't genuine.

Final preparations include choosing what to wear. It is important to select something appropriate. A business suit is always acceptable. If your clothing is clean and well pressed, the interviewer will think that you are a neat and organized person. Also, you must know the location of your interview. You should arrive at the interview ten minutes in advance. You must also remember to bring extra copies of your CV with you. Bringing a small notebook for notes is also a good idea. Remember to stay calm and project an image of self-confidence.

In it, you should emphasize your interest and restate your specific qualifications for the position. Remember, the more you prepare, the more successful your interview will be.

(Adapted from: Traveler 3 by H. Q. Mitchell)

Cau 40.	LEWITTRE TEAM What is the passage mainly about:
	A. Strategies to alleviate interview stress
	B. The importance of preparation for job interviews
	C. Common mistakes to avoid during an interview
	<b>D.</b> The role of appearance in interview success
Câu 47:	[EMPIRE TEAM] In paragraph 1, the author suggests that nervousness before an
	interview is primarily the result of
	A. Overestimating the importance of interviews in the hiring process
	B. Lack of preparation and insufficient knowledge about the company
	C. The pressure of entering the workforce for the first time
	<b>D.</b> The possibility of failing to meet the interviewer's expectations
Câu 48:	[EMPIRE TEAM] The word "your" in paragraph 2 refers to
	<b>A.</b> the interviewer's <b>B.</b> the company's <b>C.</b> the candidate's <b>D.</b> the friend's
Câu 49:	[EMPIRE TEAM] In paragraph 2, the author emphasizes the importance of preparation

A. Focus primarily on making a good first impression rather than on job-related

**B.** Ensure their CV is free of errors and learn about the company and position

by advising candidates to \_\_\_

knowledge

- C. Avoid practicing interview questions to maintain spontaneity
- D. Wait for the interviewer to ask about qualifications instead of volunteering information
- Câu 50: [EMPIRE TEAM] The word "reflect" in paragraph 3 is closest in meaning to
  - A. conceal
- **B.** exhibit
- **C.** question
- D. disregard
- **Câu 51: [EMPIRE TEAM]** According to paragraph 3, why should you avoid asking about salary during the first interview?
  - A. It indicates that you have not thoroughly researched the organization
  - **B.** It might imply that your primary motivation is the financial benefits
  - **C.** It is perceived as being overly forward and untimely
  - D. It could result in the interviewer forming a negative perception of your priorities
- **Câu 52: [EMPIRE TEAM]** Which of the following can be inferred from the passage?
  - A. Thorough preparation for an interview greatly increases the likelihood of success.
  - **B.** Discussing salary in the first interview can be seen as unprofessional.
  - **C.** Taking advantage of the Internet is required to gather information about the company.
  - **D.** A well-groomed appearance positively influences the interviewer's decision.

#### Questions 53-60: Read the passage carefully.

Birth order and success

If asked, most parents would say that they love and treat all their children equally. However, according to several experts in psychology, a child's position in the birth order has an impact on his or her personality, behavior, learning, and ultimately the child's career path. Conventional wisdom says that there are natural differences in the way that birth order affects people. For example, parents often **keep tabs on** first-born children, while children born later typically have fewer rules. Furthermore, many people believe that the youngest child seems to get away with murder because parents have experienced everything before.

But is there truth to this theory that birth order can affect our personalities? Ben Dattner, a psychologist based in New York, believes there is. He says, "Depending on birth order, there are special roles within families, leading to different adaptation patterns and different personalities." He believes that the stricter upbringing of first-born children leads to **them** being more extroverted and confident. They also tend to be more responsible because their parents rely on them to help with the younger children. As a result, first-born children usually have some power over younger siblings, who may even look up to them as substitute parents.

Second-born, and middle children, often feel overlooked by their parents, especially if another child is born before they are two years old. Second-born children are not given as much responsibility as first-born children. According to Dattner, they are more accommodating and they are also receptive to new experiences. Many second-born children are quiet, and they prefer to observe instead of participate in family dramas. The youngest child is usually the most creative. Dattner believes this is a result of the more relaxed attitude their parents often have towards them. They are given freedom to experiment in play and they often have fewer restrictions. However, youngest children

tend to enjoy the attention they receive, and this can cause them to be manipulative to get what they want.

Clearly, birth order can affect personality, but what about career advancement and success? Michael Grose, author of Why Firstborns Rule the World and Last Borns Want to Change It, strongly believes that birth order affects career choices and, ultimately, earning potential. To support his opinion, Grose cites several studies which have shown that firstborns and only children usually reach higher educational goals, obtain greater status, and have greater financial success.

(Adapted from: Aim High 5)

- **Câu 53: [EMPIRE TEAM]** Which of the following is the best title for the passage?
  - A. The Impact of Birth Order on Personality Traits and Career Choices
  - B. The Challenges Faced by Middle Children in Diverse Families
  - C. Parental Influence on the Development of Leadership Qualities
  - D. Understanding the Unique Advantages of Being the Youngest Child
- Câu 54: [EMPIRE TEAM] The word "keep tabs on" in paragraph 1 could be best replaced by
  - **A.** supervise
- B. neglect
- C. praise
- D. criticize
- **Câu 55: [EMPIRE TEAM]** According to the passage, how does Ben Dattner explain the impact of birth order on personality development?
  - **A.** First-born children are more likely to be passive because of their parents' strict upbringing
  - **B.** Second-born children develop stronger leadership skills due to being overshadowed by older siblings
  - **C.** The upbringing of first-born children tends to make them more responsible and extroverted
  - D. The youngest child's creativity results from the strict rules imposed by their parents
- Câu 56: [EMPIRE TEAM] The word "them" in paragraph 2 refers to \_\_\_\_\_
  - A. adaptation patterns

**B.** different personalities

C. parents

- D. first-born children
- **Câu 57: [EMPIRE TEAM]** According to the third paragraph, which of the following statements is **TRUE** about middle children?
  - **A.** They are incapable of exhibiting leadership qualities due to the lack of responsibilities in their upbringing.
  - **B.** They are typically quieter and prefer observation over participation in family dramas.
  - **C.** They tend to display introverted behavior compared to their siblings.
  - **D.** They are content with feeling unnoticed in the family and enjoy freedom compared to other siblings.
- **Câu 58: [EMPIRE TEAM]** In the passage, the author suggests that middle children may feel overlooked. Which of the following best explains why this is the case?
  - **A.** Middle children are often given more responsibility than both the oldest and youngest siblings



- **B.** Middle children are usually more independent and self-reliant due to their position in the family
- **C.** Middle children are frequently overshadowed by the birth order of their older and younger siblings
- **D.** Middle children are typically given the least freedom to explore creative outlets
- Câu 59: [EMPIRE TEAM] What can be inferred about the impact of birth order on career outcomes?
  - **A.** First-borns are more likely to experience high levels of stress due to their role as leaders in the family.
  - **B.** Middle children often struggle with career stability due to their tendency to avoid confrontation and decision-making.
  - **C.** Youngest children are more adaptable in the workplace due to their exposure to less rigid parental expectations.
  - **D.** The influence of birth order on career success is primarily dependent on the socioeconomic status of the family.
- **Câu 60: [EMPIRE TEAM]** In the context of the passage, what role does family structure play in shaping career success according to the experts?
  - **A.** Family structure plays no significant role in career outcomes, as these are determined purely by individual traits and opportunities
  - **B.** Family dynamics, such as the responsibilities and roles assigned within the family, shape personality traits that influence career choices and success
  - **C.** The family structure only affects social skills, which have little to no impact on career success
  - **D.** Career success is entirely dependent on external factors like education, with no impact from family upbringing





# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 10

Question	s 31-35: Choose a suitabl	le word or phras	se (A, B, C, or D) to	fill in each bla	nk.
Câu 31:	[EMPIRE TEAM]	st	aff are asked to p	orovide a back	up cell phone
	number and e-mail add	ress.		4	
	A. Every	B. All	C. Each	D.	Any
Câu 32:	[EMPIRE TEAM] Whe suspect several sin A. had been involved in	milar incidents b	efore. <b>B.</b> had beer	n being involved	
	C. will be involving in		2 )	e involved in	
Câu 33:	behind when shopping.	-			
	A. forgetful	<b>B.</b> forgettable	C. forgotter	n <b>D.</b>	unforgettable
Câu 34:	[EMPIRE TEAM] Ame showcasing her years of	\	79 /	nced 6	everyone else,
	<b>A.</b> more gracefully than		B. as gracef	ully	
	C. gracefully as		D. more gra	aceful than	
Câu 35:	[EMPIRE TEAM] She stand excelled in her role.	AT T	ut eventually	the new job r	esponsibilities
	A. got into	B. got through	C. got acros	ss D.	got over
Question	s 36-40: Each of the follo	wing sentences	has one error (A, B	, C, or D). Find	it and blacken
your cho	ice on your answer sheet	: <b>.</b>			
Câu 36:	[EMPIRE TEAM] The prinvited to speak at the ir			n physics is <u>un</u> ı	paralleled, was
	A. whom	B. unparalleled		ted to D.	at
Câu 37:	[EMPIRE TEAM] Jellyf reaction in some people.		nless since <u>its</u> sting	g can <u>cause</u> a s	erious <u>allergic</u>
	A. harmless	B. its	C. cause	D.	allergic
Câu 38:	[EMPIRE TEAM] We sp		n walking <u>along a</u> l	Nile River, <u>enjo</u>	ying the scenic
	A. the	•	B. along a		
	C. enjoying		D. the scen	ic views	
Câu 39:	[EMPIRE TEAM] "Each feasible enough to resolve			· ·	



- A. proposed
- B. were
- C. feasible
- D. company's
- **Câu 40: [EMPIRE TEAM]** The <u>doctor's</u> diagnosis <u>was</u> correct, but the <u>treatment's</u> plan <u>needed</u> adjustment.
  - A. doctor's
- B. was
- C. treatment's
- D. needed

#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "You should have finished your work by noon, Fiona" said Mark.
  - A. Mark warned Fiona against having finished her work by noon.
  - B. Mark encouraged Fiona to finish her work by noon.
  - C. Mark reproached Fiona for not having finished her work by noon.
  - **D.** Mark scolded Fiona for having finished her work by noon.
- **Câu 42: [EMPIRE TEAM]** Had he known about the changes earlier, he would have prepared better for the meeting.
  - **A.** He hadn't known about the changes earlier, he wouldn't have prepared better for the meeting.
  - B. If he knew about the changes earlier, he would have prepared better for the meeting.
  - C. He didn't prepare well enough for the meeting since he didn't know about the changes earlier.
  - **D.** He would prepare better for the meeting if he knew about the changes earlier.
- **Câu 43: [EMPIRE TEAM]** Her story is more interesting than mine.
  - **A.** Her story is not as interesting as mine.
  - **B.** No other story is more interesting than hers.
  - **C.** Her story is less interesting than mine.
  - **D.** My story is not so interesting as hers.
- **Câu 44: [EMPIRE TEAM]** They are believed to have been working on the project for several months before the announcement was made.
  - **A.** It is believed that they had been working on the project for several months before the announcement was made.
  - **B.** They are believed to have worked on the project for several months before the announcement was made.
  - **C.** It is believed that the project have been worked on for several months before the announcement was made.
  - **D.** The project is believed to have been worked by them for several months before the announcement was made.
- **Câu 45: [EMPIRE TEAM]** The new restaurant is not attracting many customers, possibly due to its location.
  - **A.** The restaurant's location is likely the reason for the lack of customers.
  - **B.** The new restaurant's success is probable because of its ideal location.
  - **C.** It is possible that the location of the restaurant is deterring customers.
  - **D.** The new restaurant will probably close because of its poor location.

#### Questions 46-52: Read the passage carefully.

Travelers want to explore nature while minimizing their impact on the environment. One of the main benefits of ecotourism is that it reduces pollution and waste by promoting



responsible use of natural resources. By limiting energy consumption, using renewable sources such as solar power, and avoiding single-use plastic, ecotourists help protect ecosystems from further damage. This approach is essential in preserving the natural beauty and biodiversity of the areas they visit.

Ecotourism brings significant benefits to both travelers and local communities. It supports local economies by creating jobs and generating income for residents near touristic destinations. By choosing smaller, locally-owned businesses over large chains, travelers can ensure their money directly benefits the local economy. Ecotourism also provides an opportunity for travelers to immerse themselves in the local culture. **They** can learn about the customs, beliefs, language, and food habits of the communities they visit. This cultural exchange fosters a deeper understanding and appreciation of different ways of life, enriching the travel experience.

Another crucial aspect of ecotourism is education. It teaches travelers about the importance of preserving nature and protecting wildlife habitats. Through guided tours or volunteer programs, visitors can learn about the unique ecosystems they are exploring and the challenges these areas face. They may participate in activities like beach cleanups or tree planting, directly contributing to conservation efforts. This <a href="hands-on">hands-on</a> experience helps raise awareness about global environmental issues, such as climate change and endangered species conservation, encouraging more responsible behavior in travelers.

Furthermore, ecotourism promotes sustainable development. By funding conservation projects and using locally sourced materials, it supports both environmental and economic sustainability. For example, the construction of eco-lodges using local materials not only reduces environmental impact but also **boosts** the local economy. Ecotourism companies often invest in community projects, such as education and healthcare, improving the quality of life for local residents. This positive impact on the community ensures that tourism benefits are shared and long-lasting.

(Adapted from: https://www.worldpackers.com + Adjusted by Hoài Son)

**Câu 46: [EMPIRE TEAM]** What is the passage mainly about?

- **A.** The benefits of ecotourism for travelers and local communities
- **B.** The economic impact of traditional tourism on local economies
- C. The challenges faced by ecotourists in protecting nature
- **D.** The development of sustainable travel accommodations
- **Câu 47: [EMPIRE TEAM]** Which of the following is **NOT** mentioned in the passage as a benefit of ecotourism in paragraph 1?
  - **A.** Supporting local economies by creating jobs and generating income
  - B. Providing opportunities for travelers to learn about local customs and culture
  - C. Encouraging travelers to avoid large corporate chains in favor of local businesses
  - D. Promoting the preservation of historical landmarks through tourism
- Câu 48: [EMPIRE TEAM] In paragraph 2, what does the word "they" refer to?
  - A. Travelers

**B.** Local businesses

C. Customs and beliefs

**D.** Touristic destinations



- **Câu 49: [EMPIRE TEAM]** According to paragraph 3, how does ecotourism promote environmental awareness?
  - A. By providing financial support for wildlife conservation projects
  - **B.** By educating visitors about the significance of natural ecosystems
  - C. By organizing volunteer programs to improve local infrastructure
  - **D.** By reducing the carbon footprint of tourism activities
- Câu 50: [EMPIRE TEAM] According to the passage, which of the following statements is TRUE?
  - A. Ecotourism solely focuses on the use of renewable energy sources.
  - B. Ecotourism provides significant economic benefits to local communities.
  - **C.** Ecotourism strictly prohibits the use of single-use plastic products.
  - **D.** Ecotourism primarily aims to develop large-scale tourist infrastructure.
- Câu 51: [EMPIRE TEAM] In paragraph 5, what is the word "boosts" closest in meaning to?
  - A. stimulates
- **B.** discourages
- C. undermines
- **D.** restrains
- **Câu 52: [EMPIRE TEAM]** Which of the following can be inferred about the role of renewable energy in ecotourism?
  - **A.** Renewable energy helps to reduce the environmental impact of tourism by promoting sustainable practices.
  - **B.** Renewable energy is a major contributor to the economic benefits that ecotourism brings to local communities.
  - **C.** Renewable energy sources are primarily used for powering tourist accommodations in ecotourism.
  - **D.** The use of renewable energy in ecotourism is mainly intended to attract tourists interested in green technologies.

#### Questions 53-60: Read the passage carefully.

As global temperatures rise, glaciers retreat, melting faster each year. These ice sheets, covering Greenland and Antarctica, support few species like ice worms and snow algae. When glaciers melt, these species retreat with **them**. But what happens to the areas left behind? Our international research team has spent a decade investigating newly uncovered ground as glaciers retreat. We tracked 46 glaciers from the Himalayas to the Andes, the Arctic archipelago of Svalbard, New Zealand, and tropical glaciers in Mexico. Our research found that life quickly colonizes these new habitats, from microorganisms to hardy lichens and mosses, and then pioneer species like grasses. More plants follow, then animals. Over time, new ecosystems emerge. When a glacier melts, it leaves behind a barren landscape. Over time, these areas transform into diverse post-glacial ecosystems. We wanted to understand how this happens, how long it takes, and how life colonizes new habitats. During the "Little Ice Age" (14th-19th centuries), many northern hemisphere glaciers expanded. Since the late 19th century, human activities, especially fossil fuel burning, have accelerated global warming.

We selected glacial landscapes carefully, using data sources to date the retreat of the ice. Our team covered many global regions, with less sampling in polar areas. We collected soil samples from over 1,200 plots across 46 glaciers and analyzed them in labs to track species arrival. We examined soil properties, nutrients, and evidence of carbon capture by

plants. Environmental DNA sampling helped us gauge local biodiversity. We crossreferenced species arrival with glacier retreat dates. We found a widespread pattern of ecosystem formation. The first arrivals were microorganisms like bacteria, protists, and algae, forming rich communities.

It takes about a decade for larger species to arrive after microorganisms. Some microorganisms make minerals available for other species. Hardy pioneer species like lichens, mosses, and grasses follow, tolerating tough conditions. As these species grow and die, they enrich the soil, allowing more complex plants to take root. Larger animals arrive last, as herbivores need thriving plant communities and predators need prey. Our research shows that time is crucial for ecosystem formation, rather than species interaction. Over time, more species colonize post-glacial landscapes. Interactions between organisms make ecosystems function. Microorganisms help pioneer plants by developing fertile soils. Plants create new habitats and food sources for animals, which interact through predator-prey relationships or as "ecosystem engineers" like earthworms,

	improving soil nutrients.				
		(Adapted from: http	os://theconversation.com	ı + Adjusted by Hoài Sơ	n)
Câu 53:	[EMPIRE TEAM] Which	serves as the best	title for the passage?		
	A. The Role of Microorga	anisms in Post-Glad	rial Ecosystems		
	B. The Impact of the Little	le Ice Age on Globa	l Glaciers		
	C. Human Activities and	Glacier Retreat Sir	nce the 19th Century		
	<b>D.</b> The Formation and D	evelopment of Eco	systems in Post-Glacia	ıl Landscapes	
Câu 54:	[EMPIRE TEAM] The w	ord " <b>them"</b> in para	graph 1 refers to	•	
	A. temperatures	<b>B.</b> ice sheets	C. species	D. glaciers	
Câu 55:	[EMPIRE TEAM] According behind by melting glacie		l paragraph, the tran	sformation of areas le	eft
	A. occurs rapidly due to	the immediate ada	ptation of new species	S.	
	B. relies on human effort	s to reintroduce na	tive organisms.		
	C. is a gradual process ch	naracterized by a su	accession of different l	life forms.	
	<b>D.</b> is driven by the early	arrival of herbivor	ous animals.		
Câu 56:	[EMPIRE TEAM] Which	of the following is	NOT true, according	to the passage?	
T	A. Life quickly coloni	zes new habitats	left by retreating	glaciers, starting wi	th
	microorganisms.				
	B. Human activities, espe	ecially fossil fuel bu	rning, have accelerate	ed global warming sin	ce
17	the late 19th century.				

C. Larger animals are the first to colonize post-glacial landscapes, followed by plants and

D. The research team tracked glaciers across various regions, including the Himalayas,

[EMPIRE TEAM] The word "gauge" in paragraph 4 is closest in meaning to

C. facilitate

microorganisms.

A. estimate

Câu 57:

Andes, and Arctic archipelago of Svalbard.

**B.** obscure



D. interpret

- **Câu 58: [EMPIRE TEAM]** Why are larger animals the last to arrive in post-glacial ecosystems?
  - **A.** They require well-established plant communities for sustenance.
  - **B.** They need microorganisms to convert minerals into nutrients.
  - **C.** They take longer to adapt to new environmental conditions.
  - **D.** They follow the arrival of predators to balance the ecosystem.
- **Câu 59: [EMPIRE TEAM]** Which of the following statements about the timeline of post-glacial ecosystem formation is supported by the passage?
  - **A.** Larger species of plants and animals arrive immediately after glaciers retreat, establishing ecosystems quickly.
  - **B.** Microorganisms are the first to colonize the newly uncovered ground, followed by pioneer species like lichens and mosses.
  - **C.** It takes hundreds of years for ecosystems to form, as soil conditions remain inhospitable for an extended period.
  - **D.** Animal species are the first to arrive in post-glacial landscapes, followed by plants that provide food for herbivores.
- Câu 60: [EMPIRE TEAM] Which of the following can be inferred from the passage?
  - **A.** Glacial retreat leads to the immediate development of biodiversity of post-glacial ecosystems.
  - **B.** Human activities have had a negligible impact on the rate of glacier retreat since the late 19th century.
  - **C.** Research involving many soil samples indicates that post-glacial ecosystem development is a rapid process.
- D. Microorganisms play a vital role in creating conditions suitable for other species to thrive.



# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 11

Question	ns 31-35: Choose a suitable word or phrase (A, I	B, C, or D) to fill in each blank.
Câu 31:	[EMPIRE TEAM] The economic crisis caused	to supply chains, affecting
	businesses worldwide.	
	A. disruption significantly	B. disrupting significance
	C. disruptive significance	D. significant disruptions
Câu 32:	[EMPIRE TEAM] The hiking trail doesn't pa	ass through village in the
	region, but it does go through	of the more scenic forests.
	A. all / either B. every / most	C. each of/some D. few / all
Câu 33:	[EMPIRE TEAM] At 7 p.m. last Saturday, my b	pest friend a live concert on the radio
	while driving home from work.	
	A. had been listening	B. was listening
	C. will be listening	D. have been listening
Câu 34:	[EMPIRE TEAM] The surface area of a whale's	fin is much smaller than
	A. that of a dolphin's fin	B. of a dolphin's fin
	C. that fin of a dolphin	D. a fin of a dolphin is
Câu 35:	[EMPIRE TEAM] No matter how I explain it,	I can't seem to the importance of
	time management to the new employees.	
	A. get across B. work off	C. get around D. work into
Question	ns 36-40: Each of the following sentences has on	e error (A, B, C, or D). Find it and blacken
your cho	ice on your answer sheet.	
Câu 36:	[EMPIRE TEAM] It was her perseverance who	helped her <u>overcome</u> the many challenges
	she <u>faced</u> during the project.	
	A. perseverance B. who	C. overcome D. faced
Câu 37:	[EMPIRE TEAM] The company released its ne	w policy last month, but many employees
T	find its details unclear and confusing.	
	A. released B. but	C. its D. unclear
Câu 38:	[EMPIRE TEAM] The students were asked	to write the essay about the impact of
17	technology <u>on</u> modern education systems.	
	<b>A.</b> were asked <b>B.</b> the essay	C. the impact D. on
Câu 39:	[EMPIRE TEAM] "More than one researcher is	- ·
	about the accuracy and <u>reliability</u> of the experi	mental data."
	A. More than B. involved in	C. has raised D. reliability
Câu 40:	[EMPIRE TEAM] The <u>company's</u> new <u>m</u>	arketing strategy focuses on customer
	satisfaction and long-term brand's loyalty to er	nsure growth.
	A. company's	B. marketing strategy
	C. customer satisfaction	D. brand's loyalty

#### Questions 41-45: Which of the following best restates each of the given sentences?

- Câu 41: [EMPIRE TEAM] "Don't leave your room in chaos again!" said Martha's mother.
  - A. Martha's mother threatened to leave her room in chaos again.
  - **B.** Martha's mother advised Martha to leave her room in chaos again.
  - C. Martha's mother encouraged Martha not to leave her room in chaos again.
  - **D.** Martha's mother asked her not to leave her room in chaos again.
- **Câu 42:** [EMPIRE TEAM] He missed the flight because he arrived late at the airport.
  - **A.** If he had arrived earlier at the airport, he would have caught the flight.
  - **B.** If he arrives earlier at the airport, he will catch the flight.
  - **C.** If he had arrived earlier at the airport, he would catch the flight.
  - D. If he had arrived earlier at the airport, he wouldn't have caught the flight.
- **Câu 43: [EMPIRE TEAM]** He was the first to finish the race.
  - **A.** No one finished the race faster than he did.
  - **B.** He finished the race after everyone else.
  - **C.** He finished the race second.
  - **D.** He was the last to finish the race.
- **Câu 44: [EMPIRE TEAM]** The professor had the students submit their research papers by Friday, even though they had not finished the course.
  - **A.** The students had been required to submit their research papers by Friday, even though they had not finished the course.
  - **B.** The students made to submit their research papers by the professor by Friday, even though they had not finished the course.
  - **C.** The students had to submit their research papers by Friday by the professor, even though they had not finished the course.
  - **D.** The professor required the students to submit their research papers by Friday, even though they had not finished the course.
- Câu 45: [EMPIRE TEAM] The company's sales have been declining, possibly because of its outdated products.
  - **A.** The company's outdated products may be causing the decline in sales.
  - **B.** The decline in sales is certainly due to the company's outdated products.
  - C. Sales might increase if the company updates its products.
  - **D.** The company is losing sales because of its outdated marketing strategy.

#### Questions 46-52: Read the passage carefully.

According to the latest figures, the average number of friends people have on social media is somewhere between 200 and 300. Research suggests that this figure is actually higher for teenagers. But is this a realistic amount? Is it **feasible** to maintain meaningful relationships with so many people, in particular those you may never actually meet in person?

Nowadays, we are just one click away from making new friends on social media. This has led some people to question just how sincere the friendship is. We're living in a time where we expect things to happen instantly, so is it really all that surprising that the way we form friendships has adapted to this trend? Perhaps it shows how social media has made friendships less sincere, reducing **them** to a series of meaningless 'adds' and 'likes'.



Real friendships, on the other hand, take time to build. My most important relationships haven't grown out of a few trivial online exchanges. It's taken years of shared experiences to develop strong and lasting bonds. And these for me - and I believe for most other people too - are much more valuable and meaningful. It's something that cannot be replicated on social media, no matter how many times you have 'liked' a person's posts.

It has been suggested that technology is <u>ruining</u> our relationships with other people. However, it seems undeniable that it has now altered people's priorities, and transformed the way that we manage our friendships in the most fundamental ways. Ultimately, though, it's up to us to decide how real and meaningful those friendships truly are. (Adapted from *Open World*)

	(Adapted from Ope	en vvoria)			
Câu 46:	[EMPIRE TEAM]	Which best serves as the t	itle for the passage?	W Fr	
	A. Exploring the Reality of Friendships				
	B. A Lifelong Frien	dship in the Digital Age		( ) Liv	
	C. Social Media and	d Friendship	A		
	D. From Online Fr	ends to Close Companion	ns	<b>*</b>	
Câu 47:	[EMPIRE TEAM]	Гhe word <u>feasible</u> in para	graph 1 is closest in n	neaning to	
	A. practical	B. unlikely	C. normal	D. important	
Câu 48:	[EMPIRE TEAM]	According to paragraph	2, making new friend	s quite easily on social	
	media has led to so	me doubt about			
	<b>A.</b> the influence of	online friends	<b>B.</b> the honesty of	real friends	
	C. the quality of fri	endships	D. the sincerity of	social media	
Câu 49:	[EMPIRE TEAM]	Гhe word <u>them</u> in paragra	aph 2 refers to	_•	
	A. people	B. friendships	C. things	D. friends	
Câu 50:	[EMPIRE TEAM] The word <u>ruining</u> in paragraph 4 is closest in meaning to				
	A. improving	B. recognising	C. combining	D. damaging	
Câu 51:	[EMPIRE TEAM]	Which of the following is	true according to the	passage?	
	A. The number of online friends each individual has is unexpectedly high.				
	B. Social media helps to cement friendships by a series of 'adds' and 'likes'.				
	C. It takes a lot of time to form and develop an intimate real friendship.				
	D. Technology has	changed the way we esta	blish friendships in re	eal life.	
Câu 52:	[EMPIRE TEAM]	Which of the following ca	n be inferred from the	e passage?	
	A. Each person mu	st control the influence of	online friendships or	n their lives.	
	B. The author valu	es deep and meaningful f	riendships that are bu	ilt over time.	
	C. The authenticity	of online friendships is c	ompletely affected by	technology.	

#### Questions 53-60: Read the passage carefully.

No consumer product in history has caught on as quickly as the mobile phone, with global sales rising from six million in 1991 to more than 400 million a year now. The arrival of the mobile phone has transformed our lifestyles, notably men now spend more time on the phone than women, according to our special opinion poll. Mobile phones are no longer just the domain of teenagers; just as many 40- and 50-somethings now own a mobile phone as the 15 to 20 age group (slightly below 70%). Even among the over 65s, more than 40% now have a mobile.

**D.** The way we form friendships accurately reflects the influence of social media.



The survey found that men with mobile phones (72% of all men) spend more than an hour a day making calls on an average weekday. The average man spends sixty-six minutes on his landline or mobile, compared with fifty-three minutes before the mobile phone revolution. The poll reveals that while men are using their phones more, women are actually spending less time on the phone. Slightly fewer women (67%) have a mobile phone, and the survey shows that the average amount of time they spend on the phone each day has gone down from sixty-three minutes before they got a mobile to fifty-five minutes now. This might be because men love to play with tech toys while women may be more conscious of the bills they are running up.

Innovation in mobile phones has been happening so fast that it's difficult for consumers to change their behavior. Phones are constantly **incorporating** other products like cameras, calculators, clocks, radios, and digital music players. Many products that were once common have now become features of a mobile phone. Mobiles have changed the way people communicate and have also started a new type of language; they have saved lives and become style icons.

Obviously, the rich have been buying phones faster than the poor, but this happens with every innovation. However, mobile phone take-up among lower incomes has been far quicker than in the case of previous products like color television, computers, and video recorders. This is because staying in touch is essential. Despite the drawbacks of mobile phones, such as the potential increased risk of cancer, unproven as it may be, and their association with street robberies, overall, mobile phones have proved to be a significant benefit for people.

(Adapted from: Oxford Exam Excellence by Danuta Gryca)

- Câu 53: [EMPIRE TEAM] What is the passage mainly about?
  - A. The history of mobile phone usage
  - **B.** The rapid adoption and impact of mobile phones
  - C. The differences in mobile phone usage between genders
  - D. The technological advancements in mobile phones
- **Câu 54: [EMPIRE TEAM]** Based on the information in paragraph 1, what can be inferred about the popularity of mobile phones?
  - **A.** Older adults initially demonstrated a slower uptake of mobile phones.
  - **B.** Mobile phones rapidly became indispensable for both personal and professional purposes.
  - C. Teenagers predominantly led the early adoption wave of mobile phones in the 1990s.
  - **D.** The introduction of mobile phones resulted in a noticeable decline in landline utilization.
- Câu 55: [EMPIRE TEAM] In paragraph 2, what can be inferred about men's phone usage?
  - **A.** Men are more interested in technology than women.
  - **B.** Men spend more time on the phone now compared to before.
  - **C.** Men are more conscious of phone bills than women.
  - **D.** Men use their phones mainly for work-related calls.
- Câu 56: [EMPIRE TEAM] In paragraph 3, what is the word "incorporating" closest in meaning to?
  - A. excluding B. combining C. reducing D. replacing



- Câu 57: [EMPIRE TEAM] In paragraph 3, what is the significance of the rapid innovation in mobile phones?
  - **A.** It has made mobile phones accessible to a broader spectrum of income levels.
  - **B.** It has posed challenges for consumers to adapt to the ever-evolving technology.
  - **C.** It has rendered numerous traditional consumer products obsolete.
  - **D.** It has amplified the health concerns associated with prolonged mobile phone usage.
- **Câu 58: [EMPIRE TEAM]** In paragraph 4, why do mobile phones have a faster adoption rate among lower-income groups?
  - **A.** Mobile phones are cheaper than other technologies.
  - **B.** Staying connected is crucial for everyone.
  - **C.** Lower-income groups value style icons.
  - D. Mobile phones have fewer health risks.
- **Câu 59: [EMPIRE TEAM]** In paragraph 4, what does the phrase "staying in touch is essential" imply about mobile phone usage among lower income groups?
  - **A.** Mobile phones are perceived as luxury items among lower income demographics.
  - B. Lower income groups prioritize maintaining connectivity despite financial constraints.
  - **C.** Lower income groups are more vulnerable to the potential health risks of mobile phones.
  - **D.** Mobile phones are primarily valued for emergency communication by lower income groups.
- Câu 60: [EMPIRE TEAM] In paragraph 4, what does the word "this" refer to?
  - **A.** The rapid domination of mobile phones
  - **B.** The innovation in mobile phone features
  - **C.** The increased risk of cancer
  - D. The association with street robberies





# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 12

		-	B, C, or D) to fill in eac	
Câu 31:			ish athlete in this disc in this event at the Olym	- ~ ~ ~ ~
	A. no	B. little	C. hardly any	D. none
Câu 32:	the book ten minutes a	igo.	_ all five chapters. You c	<b>&gt;</b>
	A. have finished	<b>B.</b> have been finishin	g C. finished	D. are finishing
Câu 33:	[EMPIRE TEAM] She the annual business co	was absolutely captivat nference.	ed by his	speech during
	A. impressed	B. impressionable	C. impress	D. impressive
Câu 34:	[EMPIRE TEAM] My	cat behaves strangely! I	t appears that	it gets in the
	e e	he decides to start ju		
	<ul><li>A. the later / the loude</li><li>C. the less / less</li></ul>	r	<ul><li>B. the more late / the</li><li>D. the later / more lou</li></ul>	,
Câu 35:	[EMPIRE TEAM] After they secured a major of		et for weeks, their efforts	s when
	A. took off	B. paid off	C. bring off	D. eased off
Question	ns 36-40: Each of the foll	lowing sentences has or	ne error (A, B, C, or D).	Find it and blacken
your cho	ice on your answer she	et.		
Câu 36:	[EMPIRE TEAM] The finalized by the end of		entire business strategy	depends, <u>must</u> be
	A. at which	B. the	C. must	D. the end of
Câu 37:	[EMPIRE TEAM] The of their closest relative	es, the brown bears.	e genetic structure of po	
1	A. compared	B. genetic	C. those	D. their
Câu 38:	[EMPIRE TEAM] The threat to the ecosystem	, ·	gree that climate change	poses <u>a</u> significant
	A. The majority of	B. agree	<b>D.</b> a	D. the
Câu 39:	[EMPIRE TEAM] "The greatest detective stori	•	Holmes are widely rega	arded as one of the
	A. are	B. regarded	C. the	D. literary
Câu 40:	[EMPIRE TEAM] Her		s in the <u>field</u> of technolo	gy <u>have made</u> their



- A. brothers' B. field C. have made D. proud of
- Questions 41-45: Which of the following best restates each of the given sentences?
- Câu 41: [EMPIRE TEAM] "If I were you, I wouldn't go out at night." said Daisy to Falla.
  - A. Daisy told Falla to go out at night.
  - **B.** Daisy asked Falla not to go out at night.
  - C. Daisy advised Falla not to go out at night.
  - D. Daisy encouraged Falla to go out at night.
- **Câu 42: [EMPIRE TEAM]** John made a serious mistake and he was sacked from his current position.
  - **A.** Suppose that John hadn't made a serious mistake, he wouldn't have been sacked from his current position.
  - **B.** Hadn't John made a serious mistake, he wouldn't have been sacked from his current position.
  - C. Unless John makes a serious mistake, he won't be sacked from his current position.
  - **D.** No matter why John made a serious mistake, he was still sacked from his current position.
- **Câu 43: [EMPIRE TEAM]** This puzzle is easier than the one we did last week.
  - A. The puzzle we did last week was the easiest.
  - **B.** This puzzle is the easiest puzzle I've ever done.
  - **C.** This puzzle is not as easy as the one we did last week.
  - **D.** The puzzle we did last week was more difficult than this one.
- Câu 44: [EMPIRE TEAM] The company expects to announce the results next week.
  - **A.** The company expects to be announced the results next week.
  - **B.** The results are expected to be announced next week by the company.
  - **C.** It expects that the results will be announced next week.
  - **D.** The company expects the results to be announced next week.
- **Câu 45: [EMPIRE TEAM]** The school is facing a lot of complaints, definitely due to its strict policies.
  - **A.** The school's strict policies must be the reason for the complaints.
  - **B.** Complaints against the school are absolutely related to its policies.
  - **C.** The strict policies must have improved the school's reputation.
  - **D.** The numerous complaints flowing into the school must be due to its strict policies.

#### Questions 46-52: Read the passage carefully.

My sister, who works at a specialist college, mentioned that phones are the primary issue for her and her colleagues. Students constantly use them during lessons to message each other, scroll social media, or listen to music, which disrupts their attention and engagement with the real world. **This issue** has intensified as nearly all children now own a smartphone by age 12, with 46% of adolescents being online "almost constantly." The shift from basic phones to smartphones, along with the digital surge during the pandemic, has led to serious concerns about the impact on young minds.

In response, the UK government plans to ban phones in schools, with St Albans aiming to become the first British city to be smartphone-free for children under 14. The pressing



concern isn't just about classroom distractions but also the alarming *mental health crisis* among youth, as highlighted by social psychologist Jonathan Haidt in his book *The Anxious* teenage *Generation*. Between 2010 and 2015, suicide rates among young teens and self-harm rates for girls in the UK soared. Haidt links this crisis to the widespread adoption of smartphones, which have "rewired" childhood and contributed to the mental health decline.

Haidt identifies four key harms from the "phone-based childhood": social deprivation, sleep deprivation, attention fragmentation, and addiction. Social interactions have shifted from in-person to online, leading to a decline in adolescent mental health. Increased screentime has also **exacerbated** sleep problems, and the constant barrage of notifications has fragmented attention, making it difficult for developing brains to focus. Finally, addiction is driven by apps designed to maximize engagement through psychological tricks, which are particularly harmful to adolescents.

To counter these harms, Haidt advocates delaying the age at which children get smartphones and social media accounts, promoting a return to a play-based childhood. Coordinated efforts among parents and schools, along with technological solutions and government intervention, could be crucial in reversing this trend. Haidt stresses that it's not too late to make a change, as awareness of the harmful effects of smartphones and social media on young people has only recently come to light.

(Adapted from: <a href="https://www.independent.co.uk">https://www.independent.co.uk</a> + Adjusted by Hoài Son)

- **Câu 46: [EMPIRE TEAM]** Which of the following serves as the best title for the passage?
  - A. Screens and Teens: How Phones Broke Children's Brains.
  - B. The Hidden Costs of Digital Devices in Education.
  - C. Social Media: A Double-Edged Sword for Adolescents.
  - **D.** The Digital Revolution and Its Impact on Youth.
- Câu 47: [EMPIRE TEAM] What does the word "this issue" in the first paragraph refer to?
  - **A.** The distractions caused by students' using smartphones during class.
  - **B.** The growing trend of students using social media in school.
  - **C.** The increasing reliance on digital devices by adolescents.
  - **D.** The widespread ownership of smartphones among children.
- **Câu 48: [EMPIRE TEAM]** The author's mention of "*mental health crisis*" in connection with smartphones suggests that \_\_\_\_\_\_.
  - A. smartphones have been widely recognized as the solution to mental health problems
  - **B.** the impact of smartphones on mental health is a recent issue
  - **C.** young people are becoming more resilient despite the challenges posed by smartphones
  - **D.** mental health issues among youth have been caused by other factors unrelated to smartphones
- **Câu 49: [EMPIRE TEAM]** Which of the following statements is **NOT** supported by Jonathan Haidt's analysis in paragraphs 2 and 3?
  - **A.** The UK government's smartphone ban in schools is driven by concerns over youth mental health.



- **B.** Haidt suggests that sleep deprivation from smartphone use significantly affects adolescent well-being.
- **C.** The transition to digital social interactions is largely responsible for the mental health crisis in youth.
- **D.** Haidt downplays the impact of attention fragmentation caused by smartphone notifications on cognitive development.
- Câu 50: [EMPIRE TEAM] In paragraph 3, the word "exacerbated" is closest in meaning to
  - A. facilitated
- **B.** alleviated
- C. ameliorated
- D. compounded
- **Câu 51: [EMPIRE TEAM]** What could be concluded from paragraph 4?
  - **A.** Effective postponement of smartphone use requires comprehensive and coordinated efforts.
  - **B.** Simply postponing smartphone access is likely to resolve the underlying issues.
  - C. Smartphones are highlighted as having a major impact on children's development.
  - **D.** Immediate smartphone delays are unlikely to resolve all developmental challenges.
- Câu 52: [EMPIRE TEAM] The tone of the author in the passage can best be described as
  - **A.** optimistic about the potential solutions
  - **B.** critical of the negative effects of smartphones on youth
  - C. indifferent to the growing concerns about technology
  - D. neutral towards the UK government's proposed ban

#### Questions 53-60: Read the passage carefully.

Almost every aspect of the way we live and breathe has been updated and innovated by technology. This includes the way we study. The impact of technology on education cannot be <u>overstated</u>. Most school-aged children now have laptops, coursework is uploaded online, and educational websites create interactive learning spaces. Research that once took weeks can now be done in seconds. *Students today have access to a wealth of knowledge* and become digital natives from an early age, gaining unique technological talents. Technology has radically changed the way we learn, for better and for worse.

Remote study has also changed significantly due to technology. Traditional classroom settings still exist, but now lectures can be recorded and posted online, allowing students to watch **them** from home. This has improved accessibility, allowing students who live remotely, have disabilities, or cannot be physically present to attend classes. The use of video conferencing tools like Zoom during the COVID-19 pandemic showed how technology enables learning to continue even in difficult circumstances.

Technology has also contributed to more sustainable study practices. Many textbooks are now available online, reducing the need for printed books and lowering the carbon footprint. This shift has encouraged a more independent approach to learning, with students able to access coursework anytime and anywhere. Teachers are becoming more guides than coaches, as students take control of their own learning.



As we move into the future, technology will continue to shape education. While traditional methods remain important, technology provides new ways for students to engage with content through interactive and innovative mediums. Educational structures may stay the same, but the tools we use are evolving, blending traditional and digital learning methods. The future of education is full of possibilities, with advancements like virtual classrooms and holographic learning on the horizon.

(Adapted from: <a href="https://www.switchliving.com.au">https://www.switchliving.com.au</a> + Adjusted by Hoài Son)

Câu 53:	[EMPIRE TEAM] Which of the following serves as the best title for the passage?				
	A. The Digital Revo	olution in Education: Trar	nsforming How We Lear	n 🗼	
	B. Traditional Educ	ation: Adaptation in the	Age of Technology		
	C. The Future of Le	arning: A Blend of Old ar	nd New	( ) / ).	
	D. Technology in E	ducation: Challenges and	l Opportunities		
Câu 54:	[EMPIRE TEAM]	The word "overstated"	in paragraph 1 is cl	oset in meaning to	
	A. exaggerated	B. misunderstood	C. undervalued	D. disregarded	
Câu 55:	[EMPIRE TEAM] The knowledge" implies	The author's reference to sthat	"students today have a	ccess to a wealth of	
	A. students now ha	ve more time to engage v	vith technology than eve	er before	
	<b>B.</b> the internet has o	ppened up numerous opp	ortunities for students to	o learn	
	C. students are only	focused on learning rath	ner than technological to	ols	
	D. students no long	er need to use traditional	l textbooks because of th	eir obsolescence	
Câu 56:	[EMPIRE TEAM] T	The word " <b>them</b> " in parag	graph 2 refers to	•	
	A. settings	B. students	C. talents	D. lectures	
Câu 57:	[EMPIRE TEAM] I	t can be seen from paragr	aph 2 that the main adva	antage of technology	
	in education is				
	A. to enable studen	ts to attend classes remot	ely, regardless of locatio	n	
	B. to promote traditional in-person learning experiences				
	C. to reduce the need for digital communication tools in education				
	<b>D.</b> to increase the n	umber of textbooks requi	red for online courses		
Câu 58:	[EMPIRE TEAM] V	Which of the following sta	tements is <b>NOT MENTI</b>	ONED in paragraph	
Po	2 and 3?				
	A. The reduction in	the use of printed textbo	oks has a positive enviro	onmental impact.	
	B. Video conferencing tools played a significant role during the COVID-19 pandemic in				
1	maintaining educational continuity.				
	C. Technology has o	completely transformed th	he traditional role of edu	cators, making them	
	obsolete.				
	<b>D.</b> The accessibility	of education has increase	ed due to technological a	dvancements.	
Câu 59:	[EMPIRE TEAM] V	What can be inferred abou	at the evolving dynamic	between technology	
	and traditional edu	cational practices?			

A. Traditional methods will be entirely supplanted by technology, ultimately leading to



their obsolescence.

- B. A harmonious educational model will emerge, integrating the strengths of both technological and traditional approaches.
- C. The resurgence of traditional methods will occur as the shortcomings of technological tools become evident.
- D. Technology will be incorporated into education in a selective manner, mainly serving administrative functions.

de:

INTERNITATION DE LA COMPANIA DEL COMPANIA DE LA COMPANIA DEL COMPANIO DEL COMPANIA DEL COMPANIA DEL COMPANIA DEL COMPANIA DEL COMPANIA DEL COMPANIA DEL COMP [EMPIRE TEAM] The tone of the author in the passage can best be described as Câu 60:



# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 13

# Questions 31-35: Choose a suitable word or phrase (A, B, C, or D) to fill in each blank.

~		r (, -	, -, ,	
Câu 31:	[EMPIRE TEAM] The		•	factors,
	including budget constr			
	A. a few of	<b>B.</b> a large amount of	C. a number of	D. some of
Câu 32:	[EMPIRE TEAM] The o	ldest university in the re	egion the monks' (	concept. They were
	visionary scholars who	to advance educa	ition for all.	
	A. was – hoped		B. is - have hoped	y
	C. has been - were hoping	ng	D. was being - had ho	ped
Câu 33:	[EMPIRE TEAM] The g	government introduced	new policies with the _	of
	reducing unemploymer	nt rates and boosting the	e economy.	
	A. intention	B. intentional	C. intently	D. intentness
Câu 34:	[EMPIRE TEAM] I'm r	not impressed with you	ır performance; I know	you can perform
	·		5	
	A. bad	B. better	C. worst	D. good
Câu 35:	[EMPIRE TEAM] Durir	ng the intense debate, or	ne of the participants	a challenging
	question that caught the	e speaker off guard.		
	A. threw down	B. threw out	C. threw up	D. threw off
Question	s 36-40: Each of the follo	wing sentences has on	e error (A, B, C, or D). F	ind it and blacken
your choi	ce on your answer shee	t.		
Câu 36:	[EMPIRE TEAM] The	conference, <u>that</u> was <u>h</u>	<u>eld</u> in Paris last month	, brought together
	leading experts from va			
	A. that	B. held	C. brought together	D. various
Câu 37:	[EMPIRE TEAM] The r	are gem <u>found</u> deep in	the mountains <u>was</u> so <u>v</u>	aluable that only a
	few could purchase the	<u>m</u> .		
	A. found	B. was	C. valuable	D. them
Câu 38: 🕽	[EMPIRE TEAM] The o	company is currently <u>se</u>	eking the new CEO to	lead them through
	the next phase of growt	h.		
	A. seeking	B. the	C. lead them	D. the
Câu 39:	[EMPIRE TEAM] Thre	<u>e-quarters</u> of the avail	able budget <u>are</u> allocat	ed to the research
¥	department for the deve	elopment of <u>innovative</u>	technologies.	
	A. Three-quarters	B. are	C. the	D. innovative
Câu 40:	[EMPIRE TEAM] The t	<u>eacher's</u> feedback on th	ie <u>students'</u> essay helpe	d him <u>improve</u> his
	writing skills significant	<u>tly</u> over time.		
	A. teacher's	B. teacher's	C. improve	D. significantly
Question	s 41-45: Which of the fo	llowing best restates ea	ach of the given senten	ces?
Câu 41:	[EMPIRE TEAM] "No,	I won't take part in the	contest," said Sally.	
	A. Sally promised to tak	ke part in the contest.	-	
	B. Sally apologized for a	not taking part in the co	ntest.	



- C. Sally regretted not taking part in the contest.
- **D.** Sally refused to take part in the contest.
- **Câu 42: [EMPIRE TEAM]** Because there were stunning scenes in the movie it was very gripping.
  - **A.** Suppose that there were stunning scenes in the movie, it would have been so gripping.
  - **B.** Without the stunning scenes in the movie, it wouldn't have been so gripping.
  - **C.** Hadn't there been stunning scenes in the movie, it wouldn't have been so gripping.
  - **D.** But for the stunning scenes in the movie, it wouldn't be so gripping.
- **Câu 43: [EMPIRE TEAM]** Her performance was better than I expected.
  - **A.** Her performance was worse than I expected.
  - **B.** Her performance was the best of all.
  - **C.** Her performance exceeded my expectations.
  - **D.** Her performance was exactly what I expected.
- **Câu 44: [EMPIRE TEAM]** They saw her leave the office early yesterday.
  - **A.** She was seen leaving the office early yesterday.
  - **B.** She was seen to leave the office early yesterday.
  - **C.** They saw her to be left the office early yesterday.
  - **D.** She was seen to have left the office early yesterday.
- **Câu 45: [EMPIRE TEAM]** The online store's traffic has decreased, possibly because of the slow website loading speed.
  - **A.** The slow website loading speed could have caused the decrease in traffic.
  - **B.** Traffic to the online store is likely to increase with faster loading speeds.
  - **C.** It is possible that the website's previous loading speed is related to the decrease in traffic.
  - **D.** The online store is losing traffic probably because it has a slow website loading speed.

#### Questions 46-52: Read the passage carefully.

What do you do in the hour before your bedtime? How many hours sleep do you get at night? Do you wake up in the morning feeling refreshed? Researchers have been asking teenagers these various questions to understand their sleep patterns and how these patterns affect learning at school. Sleep patterns change depending on your age. Most young children are good sleepers, waking up refreshed after a good night's sleep. But many teenagers create a 'forbidden zone' for sleep around 9 or 10 pm. Many kids are also turning into the gadgetry in the late evening, instead of going to bed when they should.

Recent research has shown that using an electronic device in the hour before going to bed greatly affects sleep patterns. According to studies, teenagers who used a computer or mobile phone before bedtime were much more likely to need more time to fall asleep and were also more likely to sleep several hours less each night. Greg Dickson, 16, is a prime example. 'I usually chat to a few mates on WhatsApp before bed, and then watch a couple of videos on YouTube or Vimeo,' he says. 'I don't feel like going to sleep after that. And I really don't feel like getting up in the morning either and spending the day in the classroom exhausted.'

Experiments show that students with good sleep patterns concentrate better and <u>their</u> results in exams improve. Those who were <u>deprived</u> of sleep performed significantly worse. The students who had a good sleep improved further. The other students who got



less than six hours' sleep either didn't improve or actually fell behind. This means sleep learning is important as getting a good night's rest before a test or exam.

Because of this, some researchers, such as Professor Paul Kelley from Oxford University, are pushing for later school start times. He's suggested that children aged 8 to 10 should start school at 8:30 am or later. Other researchers are exploring the effect of light in setting sleep patterns, as darkness seems to trigger the release of melatonin, often referred to as the 'sleep hormone.' The advice from the brain and light experts is that electronic devices should be turned off a couple of hours before bed. Finally, try not to **binge-sleep** at the weekend – if you're used to getting up at 6:30 am during the week, you shouldn't sleep until noon on a Saturday. That simply confuses the body.

(*Adapted from: Optimize B2*)

	<b>A.</b> The effect of electron	nic devices on teenage	ers' sleep quality.	
	<b>B.</b> The importance of sleep patterns for academic performance in teenagers.			
	C. The role of melatonin in regulating sleep among teenagers.			
	D. The reasons for advocating later school start times for teenagers.			
Câu 47:	[EMPIRE TEAM] In paragraph 1, the author suggests that teenagers often			
	A. get a good night's sleep and wake up refreshed			
	B. have irregular sleep patterns due to late-night gadget use			
	C. prefer to sleep earlier than young children			
	D. feel refreshed after using electronic devices			
Câu 48:	[EMPIRE TEAM] In the second paragraph, what does Greg Dickson's quote demonstrate?			
	A. Many teenagers are careful to limit their usage of electronic devices.			
	B. It makes no difference whether you use a tablet or a mobile phone.			
	C. It's very common for teenagers to use the internet late at night.			
	D. It's important to have close friends when you're a teenager.			
Câu 49:	[EMPIRE TEAM] The word "deprived" in paragraph 3 is closest in meaning to			
	A. lacked	B. withdrew	C. derived	D. robbed
Câu 50:	[EMPIRE TEAM] The word "their" in paragraph 3 refers to			
	A. teenagers'	B. patterns'	C. experiments'	D. students'
Câu 51:	[EMPIRE TEAM] What can be inferred from paragraphs 3 and 4?			

**A.** The primary cause of poor academic performance is insufficient sleep.

[EMPIRE TEAM] What does the passage mainly discuss?

Questions 53-60: Read the passage carefully.

illustrate the idea of \_

Câu 52:

Governments and motor manufacturers around the world are throwing money and resources into the development of electric vehicles. But can electric power really replace the internal combustion engine before the middle of the century? Maybe it can, but this is by no means certain. Electric vehicles have arrived, with technology led by Tesla, and all

**B.** Later school start times could potentially improve teenagers' academic performance.

**D.** Binge-sleeping on weekends can compensate for sleep deprivation during the week.

[EMPIRE TEAM] The writer uses the word 'binge-sleep' in the final paragraph to

**B.** Having several long sleeps.

**D.** Getting a lot more sleep than usual.

C. The release of melatonin is the most crucial factor in determining sleep quality.

**A.** Only getting up when you feel refreshed.

C. Getting a lot less sleep than usual.

of the world's major car manufacturers following along behind. Electric vehicles are now a common sight on the roads of most developed countries. Yet the situation in less developed countries is rather different; the only African country to have started the change to electric vehicles is South Africa, and even there, electric vehicle sales still account for less than 1% of the total. In India, the government is promoting the purchase of electric vehicles with tax exemptions and other incentives.

The massive development of electric vehicles can only be possible if two conditions are met. Firstly, the expansion of electric vehicle manufacturing is dependent on the <u>fragile</u> ability of manufacturers to source vastly increased quantities of vital components and elements without which electric vehicles cannot operate. These include lithium, cobalt, and "rare earths" such as neodymium and tantalum, as well as silicon chips, which have already been in short supply since 2020. Secondly, few countries currently have electricity grids that are anywhere near being able to cope with the huge increase in demand for electricity that will accompany any rapid growth in electric vehicle ownership. Without adequate supplies of all the vital ingredients of electric motors and batteries, or without power supplies that are able to provide the electricity required to recharge millions of electric batteries every day, the electric car revolution will run up against insoluble problems in all but the most developed countries.

Governments and vehicle manufacturers are fully aware of these issues, but the consensus among policymakers seems to be that somehow technology will come up with the answers, as <u>it</u> often has in the past. Analysts also predict that changing social attitudes and environmental awareness will lead to a reduction in private vehicle use and a fall in the numbers of vehicles on the roads. This prediction is likely to be right, though not necessarily for those reasons alone. Any shortage of essential components will force up the cost of electric vehicles, and any shortage of battery recharging facilities or capacity will discourage people from buying electric vehicles, leading to a fall in the number of vehicles on the roads.

As for the availability of clean renewable electricity in sufficient quantities to cope with demand from all the world's electric vehicles, progress in this direction is already underway. Ideally, notably in hot countries and outside cities, recharging points will be autonomous, generating their own electricity from solar panels and wind or water turbines and storing it either mechanically or in high-powered batteries. The technology already exists, and a California company, Beam Global, recently installed 30 solar-powered recharging stations in sunny parts of the state. But can technology solve all our problems? And will other problems such as environmental issues and the availability of vital materials throw a spanner in the works? For the time being, *progress is upwards*, but can it continue? In terms of volume, the electric vehicle revolution has only just got underway.

(Adapted from: Lingua-press Advanced Reading + Adjusted by Hoài Son)

#### Câu 53: [EMPIRE TEAM] What does the passage mainly discuss?

- **A.** The challenges and potential obstacles facing the global shift to electric vehicles.
- **B.** The technological advancements driving the electric vehicle industry.
- C. Government policies promoting electric vehicle adoption worldwide.



**D.** The impact of electric vehicles on environmental sustainability.

Câu 54: [EMPIRE TEAM] In paragraph 1, the author suggests that electric vehicles are

A. still in the experimental phase and not yet widely used

B. becoming more common, especially in developed countries

C. only available in less developed countries like South Africa

**D.** not supported by major car manufacturers

Câu 55: [EMPIRE TEAM] In the context of the passage, the word "fragile" in paragraph 2 most closely means \_\_\_\_\_.

A delicate

**A.** delicate **B.** unstable

C. flimsy

D. weak

Câu 56: [EMPIRE TEAM] The main concern regarding electric vehicles in paragraph 2 is

A. the limited availability of renewable energy sources

**B.** the lack of charging stations in all countries

**C.** the environmental impact of electric vehicle production

D. the inability of current electricity grids to meet demand

Câu 57: [EMPIRE TEAM] In paragraph 3, the word "it" refers to

**A.** The expansion of electric vehicle manufacturing

**B.** The availability of vital components

C. The consensus among policymakers

D. Technology

Câu 58: [EMPIRE TEAM] According to paragraphs 2 and 3, which of the following statements is NOT true?

**A.** The scalability of electric vehicle production hinges on the secure and abundant supply of critical materials and components.

**B.** Current global electricity infrastructures are largely sufficient to meet the anticipated surge in electric vehicle energy demand.

**C.** The rising costs of essential components are projected to inhibit the widespread adoption of electric vehicles.

**D.** Policymakers generally assume that technological advancements will eventually overcome the present challenges facing electric vehicle proliferation.

Câu 59: [EMPIRE TEAM] The phrase "progress is upwards" in paragraph 4 suggests that

A. the electric vehicle revolution is moving slowly and steadily

B. electric vehicle development is showing positive progress, but challenges remain

**C.** there is much progress in electric vehicle development in recent years.

**D.** electric vehicles are the only solution to the world's transportation problems

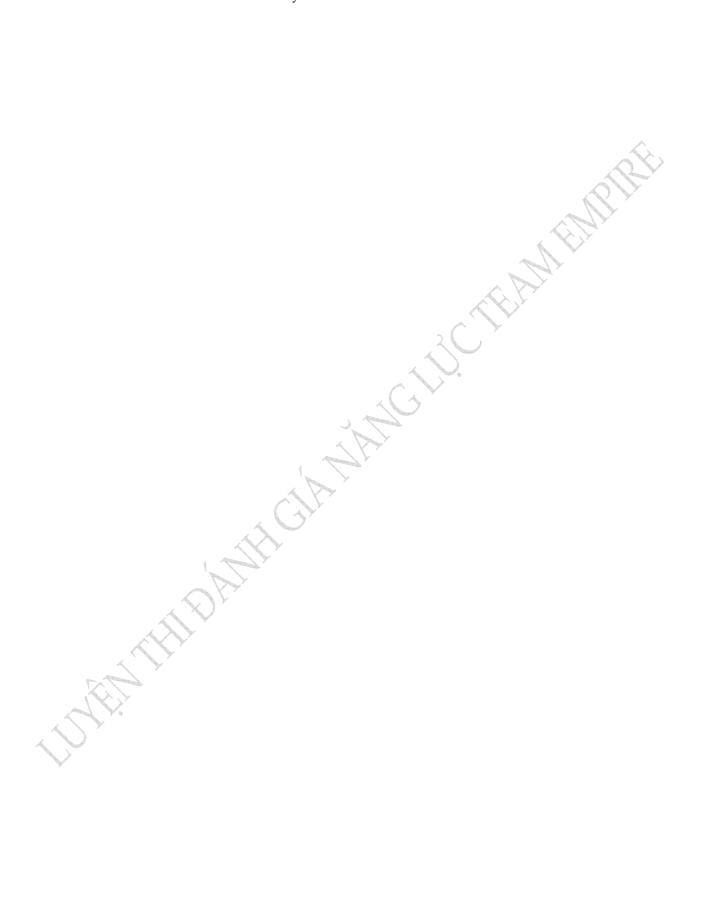
**Câu 60: [EMPIRE TEAM]** What can be inferred about the future trajectory of the electric vehicle revolution in the last paragraph?

**A.** The future of the electric vehicle revolution remains uncertain, as broken continuity of technology and environmental challenges could hinder its progress.

**B.** The widespread deployment of electric vehicles is inevitable, driven by the rapid advancements in renewable energy and autonomous recharging stations.

**C.** The success of the electric vehicle revolution will largely depend on the reduction of private vehicle ownership in both developed and developing countries.

**D.** The electric vehicle market is expected to stabilize, as all critical components and infrastructure issues will likely be resolved in the near future.





# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 14

Question	ns 31-35: Choose a suital	ole word or phrase (A, I	B, C, or D) to fill in eacl	h blank.	
Câu 31:	[EMPIRE TEAM] There was evidence to suggest that the new measures				
	would significantly im	prove productivity.			
	A. few	B. many	C. some	D. little	
Câu 32:	[EMPIRE TEAM] Who	en we in Paris to	onight, it accord	ing to the weather	
	forecast.				
	A. arrived / was probably raining		B. arrive / will probably be raining		
	C. arrived / had been probably raining  D. arrive / will have probably rained				
Câu 33:	[EMPIRE TEAM] The patients felt better because the hospital environment was so comfortable and				
	A. conduciveness of re-	covery	B. conducive recovery	7	
	C. conducive to recovery D. recover conducive to			ly	
Câu 34:	[EMPIRE TEAM] The	e city park is	as the coun	tryside, offering a	
	peaceful escape from the	ne urban environment.			
	A. as beautiful	<b>B.</b> the same beautiful	C. as beautiful like	D. more beautiful	
Câu 35:	[EMPIRE TEAM] The t	rend of using eco-friend	ly packaging has started	d to among	
	retailers across the cou	ntry.			
	A. catch on	B. fall behind	C. catch up	D. set off	
Question	ns 36-40: Each of the foll	owing sentences has on	e error (A, B, C, or D). F	ind it and blacken	
your cho	ice on your answer shee	et.			
Câu 36:	[EMPIRE TEAM] He gave me advice, the significance of whom only became clear later,				
	when I faced a similar situation.				
	A. advice	B. the	C. whom	D. when	
Câu 37:	[EMPIRE TEAM] The architects compared the blueprint of the skyscraper to those of				
_	other older buildings in	n the same district.			
	A. compared		C. those	D. other	
Câu 38:	[EMPIRE TEAM] The			telligent and social	
( N)	animals, <u>forming</u> strong bonds within <u>their herds</u> .				
	A. The	B. the most	C. forming	D. their herds	
Câu 39:	[EMPIRE TEAM] Johns' commitment to helping his friends through difficult times has				
	strengthened their lifelong bond of friendship.				
	A. Johns'	B. to helping	C. has	D. their	
Câu 40:	[EMPIRE TEAM] Either the department chair or the faculty members is expected to				
	•	e proposed curriculum	· ·		
	A. Either	<b>B.</b> the	C. is	D. to provide	
-	ns 41-45: Which of the fo	· ·	· ·		
Cân 11.	[EMPIRE TEAM] "It w	sight he a good idea to h	ook tickets online " said	d Vounus	

- **A.** Younus admitted having booked tickets online.
- B. Younus denied booking tickets online.
- C. Younus promised to book tickets online.
- **D.** Younus suggested booking tickets online.
- **Câu 42:** [EMPIRE TEAM] He worked hard on the project, so he got promoted.
  - **A.** Were he not to work hard on the project, he wouldn't have been promoted.
  - **B**. Had he not worked hard on the project, he wouldn't have been promoted.
  - **C.** If he had worked hard on the project, he would have been promoted.
  - **D.** Suppose he worked hard on the project, he would have been promoted.
- **Câu 43: [EMPIRE TEAM]** John's idea is more creative than Sarah's, but less practical than Mike's. Mike's is the less creative than Sarah's
  - A. John's idea is less practical than Sarah's but more creative than Mike's.
  - **B.** Mike's idea is more practical but less creative than John's.
  - C. Sarah's idea is less creative than Mike's, but more practical than John's.
  - D. John's idea is more creative than Sarah's and Mike's ideas.
- **Câu 44: [EMPIRE TEAM]** People believe that the president will make an important announcement today.
  - **A.** It believed that the president will make an important announcement today.
  - **B.** An important announcement is believed to be made by the president today.
  - **C.** The president is believed to have made an important announcement today.
  - **D.** It is believed that the president has made an important announcement today.
- **Câu 45: [EMPIRE TEAM]** The park is becoming less popular, certainly because of the lack of facilities.
  - **A.** The lack of facilities must be the reason for the park's current decreasing popularity.
  - **B.** The park is highly likely to become less popular because it has less facilities.
  - **C.** The certain park's decline in visitors is due to the lack of facilities.
  - **D.** The park's popularity is increasing because of the new facilities.

#### Questions 46-52: Read the passage carefully.

"Technology is connecting us in ways never seen before in human history. How will that change our societies, our relationships, ourselves?"

That's the question that interests Michael Wesch. The last time communications technology had such a <u>wide-ranging</u> impact was 500 years ago with the invention of the printing press. Being able to print texts instead of writing them by hand transformed the world. It changed the way people could communicate with each other. Multiple copies of books could be made quickly and easily. As more books became available, ideas spread more rapidly. But what will be the impact of digital technology, the most powerful connecting tool we have ever seen?

Michael Wesch argues that communication is fundamental to our relationships, so a change in how we communicate will change those relationships. Wesch, a university professor, explores digital communication in his work. He and his students examine social networking and other interactive internet tools. A well-known example is YouTube. When people create and share personal videos on YouTube, anyone anywhere can watch them. Wesch says this leads to some feeling a sort of deep connection with the world. But it's not a real relationship – it's not the same as with a friend or family. It's a relationship



without real responsibility, which you can turn off at any moment. So does it make sense to talk about a YouTube community?

Wesch himself experienced digital media's impact when he posted his short video on YouTube. <u>It</u> attracted immediate attention and has been viewed millions of times. In his video, he states that webpages get 100 billion hits a day and a new blog is started every half second. He asks us to think about this technology's power and how we use it. What could we do with it? What is its potential?

Wesch isn't interested in what new media was originally designed for but in its other uses. For example, he describes how people organize social protests, like gathering signatures for online petitions via Facebook. He tries to ensure his students control the technology, not vice versa. Outside university, Wesch believes it's crucial to operate in the new digital media environment and use it for the greatest impact. 'It's *the tragedy of our times* that we are now so connected we fail to see it. I believe technology can help us see relationships and global connections in positive new ways. It's amazing that I have this little box through which I can talk to any of a billion people. And yet do any of us really use it for all its potential?'

(Adapted from: Life Intermediate)

- Câu 46: [EMPIRE TEAM] What is the passage mainly about?
  - **A.** The history and impact of the printing press on communication.
  - **B.** Michael Wesch's views on the influence of digital technology on human relationships.
  - C. The use of YouTube and other social media platforms for social protests.
  - **D.** The rapid growth of web pages and blogs in the digital age.

Câu 47:	[EMPIRE TEAM] The word "wide-ranging" in the first paragraph is closet in meaning to				
	A. adverse	B. uneven	C. extensive	D. potential	
Câu 48:	[EMPIRE TEAM] The comparison made between the invention of the printing press and				
	modern technology in paragraph 1 implies that				
	A. digital technology has the potential to revolutionize communication just as the printing				
	press did.				
	B the invention	of the printing press	had a more profound	impact than modern	

- **B.** the invention of the printing press had a more profound impact than modern technology.
- **C.** both the printing press and modern technology are equally effective in spreading ideas.
- **D.** people's relationships today are more profound than they were during the time of the printing press.
- **Câu 49: [EMPIRE TEAM]** Which of the following statements is **TRUE** about digital relationships in paragraph 2?
  - **A.** They usually lack authentic responsibility and can be easily dismissed.
  - **B.** They foster deeper connections than those with friends and family.
  - **C.** They are comparable to traditional relationships in emotional depth and commitment.
  - **D.** They are mainly for entertainment and do not have serious implications.
- Câu 50: [EMPIRE TEAM] The word "It" in paragraph 3 refers to \_\_\_\_\_\_.
  A. media B. YouTube C. video D. attention
  Câu 51: [EMPIRE TEAM] The phrase "the tragedy of our times" in paragraph 4 suggests that
- **Câu 51: [EMPIRE TEAM]** The phrase "*the tragedy of our times*" in paragraph 4 suggests that Wesch believes \_\_\_\_\_\_.
  - **A.** we are not making the most of the technological opportunities available



- **B.** the rapid pace of technological change is detrimental to society
- C. social connections are increasingly being undermined by technology
- D. the increase in global communication is resulting in more confusion than clarity

**Câu 52: [EMPIRE TEAM]** What can be inferred from the last paragraph?

- **A.** Wesch believes people should be passive users of technology rather than active controllers.
- **B.** The potential of digital media is fully realized by most individuals today.
- **C.** Wesch is certain about the positive impact of technology on forming genuine connections.
- **D.** Wesch suggests that the extensive connectivity offered by technology often goes unappreciated.

#### Questions 53-60: Read the passage carefully.

#### **CITY OF THE FUTURE?**

To appreciate the <u>audacity</u> of Dubai, you could start by going skiing. The ski resort, located inside one of the city's shopping malls, looks from the outside like a silver spaceship. Indoor skiing in the desert has become a symbol of Dubai's status as a wealthy, modern metropolis. Originally a small fishing village, Dubai's fortunes changed forever with the discovery of oil in the 1960s. Since then, it has evolved to become the largest city in the United Arab Emirates, with over three million residents, huge shopping malls, and a hundred high-rise towers. But the rapid growth has come at a price. To power its cars and air-conditioning, the city has produced large amounts of carbon dioxide (CO<sub>2</sub>) from fossil fuel. By 2006, Dubai had one of the largest ecological footprints in the world.

To reduce <u>its</u> dependence on cars and lower its emissions, Dubai has invested in solar energy, green buildings, and a comprehensive public transportation system. Driverless trains now run beside the main roads, and all new buildings must meet strict energy regulations. Smart lighting and cooling systems must switch off when no people are present. New buildings must also use solar panels for water heating. "The leadership has recognized that the growth of the economy is not sustainable without taking action on emissions," says Tanzeed Alam, a climate and energy specialist.

The most striking development can be found where the city's suburbs meet the desert. Unlike much of Dubai, the Sustainable City feels more like a close-knit village community. About five hundred low-rise houses are distributed along attractive, tree-lined streets. Rooftop solar panels and energy-saving lights contribute to the community's energy efficiency. As a result, residents of the Sustainable City now consume 50 percent less energy than people living in other parts of Dubai.

A decade ago, the idea of a fully sustainable community was thought to be unrealistic. But times have changed, says Faris Saeed, one of the creators of the Sustainable City. Dubai's leaders hope the Sustainable City will become a model for the future. By 2050, the government intends to obtain 75 percent of the city's energy from renewable sources—mainly solar. The plan is audacious, but if successful, even guilt-free skiing in the desert could become an environmentally sustainable reality.

(Adapted from: Reading Explorer 3)

Câu 53: [EMPIRE TEAM] What does the passage mainly discuss?



C. recklessness

B. city's

D. ambition

- **A.** The development of Dubai from a small fishing village to a modern metropolis.
- **B.** Dubai's efforts to balance rapid urban growth with environmental sustainability.
- C. The impact of Dubai's luxury lifestyle on its ecological footprint.
- **D.** The challenges Dubai faces in reducing its carbon emissions.
- Câu 54: [EMPIRE TEAM] In the context of the passage, the word "audacity" in the first paragraph most closely means **B.** boldness
- **[EMPIRE TEAM]** The word "it" in paragraph 2 refers to Câu 55:
  - C. Dubai's D. Solar energy's
- Câu 56: [EMPIRE TEAM] According to paragraph 2, what specific action has Dubai taken to reduce its carbon emissions?
  - **A.** Requiring all buildings to be powered entirely by solar energy.
  - **B.** Implementing driverless trains as part of a comprehensive public transportation system.
  - **C.** Mandating that all cars in the city switch to electric power.
  - **D.** Constructing only high-rise buildings with energy-efficient designs.
- [EMPIRE TEAM] It can be seen from paragraph 3 that Câu 57:
  - A. The Sustainable City has adopted advanced technologies to minimize energy consumption.
  - **B.** Residents in Dubai's suburbs are consuming more energy than those in the city.
  - C. The primary goal of the Sustainable City is to provide affordable housing for lowincome residents.
  - D. The introduction of energy-saving measures in the Sustainable City has had no significant impact on energy usage.
- [EMPIRE TEAM] Which of the following statements is NOT mentioned in the passage? Câu 58:
  - **A.** Dubai has invested in solar energy to reduce carbon emissions.
  - **B.** The ski resort in Dubai is a symbol of the city's wealth and modernity.
  - C. All new buildings in Dubai must use renewable energy sources exclusively.
  - **D.** By 2050, Dubai plans to source 75% of its energy from renewable resources.
- Câu 59: [EMPIRE TEAM] According to the passage, what is the primary source of energy that Dubai plans to use for its future needs?
  - A. Wind power

**B.** Solar energy

C. Fossil fuels

A. innovation

**A.** transportation system's

- D. Nuclear energy
- [EMPIRE TEAM] What can be inferred about Dubai's long-term vision for its Câu 60: development?
  - **A.** Dubai aims to maintain its reputation as a luxury destination while progressively integrating sustainable practices.
  - B. The city's rapid growth will eventually outpace its ability to implement sustainable energy solutions.
  - C. Dubai's commitment to sustainability is primarily driven by economic incentives rather than environmental concerns.
  - D. The development of the Sustainable City suggests that Dubai intends to transition completely away from fossil fuels in the near future.





# BỘ ĐỀ THỰC CHIẾN ĐGNL HCM ĐỀ SỐ 15

Question	ns 31-35: Choose a suita	able word or phrase (A	, B, C, or D) to fill in	each blank.
Câu 31:	<b>[EMPIRE TEAM]</b> employees were willing to volunteer for the new initiative, reflecting a strong team spirit.			
	A. Many	B. Other	C. Any	D. Every of
Câu 32:	[EMPIRE TEAM] We we had forgotten our A. were heading - we C. were heading - rea	passports at home. re realizing	catch our flight when  B. headed - realiz  D. headed - were	
Câu 33:	[EMPIRE TEAM] My whenever I seek help		and prov	ides excellent guidance
	A. dependently	B. depend	C. dependable	D. independence
Câu 34:	[EMPIRE TEAM] The inedible, much to our	/ \ 70/	during the camping t	rip and became
	A. went off	B. came up with	C. took care of	D. brought about
Câu 35:	[EMPIRE TEAM] The from the beginning to	1 4 7	the last one, ke	eping readers engaged
	<b>A.</b> as captivating as		B. as captivated a	S
	C. more captivating a	S	D. as captivating	than
Question	ns 36-40: Each of the fol	llowing sentences has	one error (A, B, C, or	D). Find it and blacken
your cho	ice on your answer sho	eet.		
Câu 36:	with, left a lasting li-	legacy in the design sionals.	community <u>that</u> con	the <u>privilege</u> of working tinues to inspire new
	A. renowned	B. whose	C. privilege	D. that
Câu 37:	<b>[EMPIRE TEAM]</b> The mass of data online is being exploited by scientists at Oxford University to its advantage.			
	A. The mass	<b>B.</b> is	C. exploited	D. its
Câu 38:	from the travel agence	y.		ted by <u>a</u> representative
	A. arrived	B. at airport	C. a	D. the
Câu 39:		e researchers in <u>the</u> labo a new treatment for the	*	<u>a series</u> of experiments



A. the

**B.** has conducted

C. a series

D. treatment

**Câu 40: [EMPIRE TEAM]** The <u>brand's</u> new product line promises <u>to deliver</u> innovative solutions to <u>meet</u> the changing demands of <u>customer's</u>

A. brand's

**B.** to deliver

C. meet

**D.** customer's

Questions 41-45: Which of the following best restates each of the given sentences?

Câu 41: [EMPIRE TEAM] "Would you like to go out with me tonight?" said Diana to me.

- A. Diana asked me to go out with her that night.
- **B.** Diana invited me to go out with her that night.
- C. Diana made me go out with her that night.
- D. Diana encouraged me to go out with her tonight.

Câu 42: [EMPIRE TEAM] They didn't check the weather forecast so they missed the storm warning.

- A. If they had checked the weather forecast, they would have missed the storm warning.
- B. Had they checked the weather forecast, they would have missed the storm warning.
- C. Had they checked the weather forecast, they wouldn't have missed the storm warning.
- D. Were they to check the weather forecast, they would miss the storm warning.

**Câu 43:** [EMPIRE TEAM] This road is less congested than the one leading to the city center.

- **A.** The road to the city center is more congested than this one.
- **B.** This road is more congested than the road to the city center.
- **C.** The road to the city center is the least congested.
- **D.** This road is equally congested as the one leading to the city center.

**Câu 44:** [EMPIRE TEAM] The manager instructed the team to complete the task.

- **A.** The team was instructed to complete the task by the manager.
- **B.** The team was instructed that the task would be completed by the manager.
- **C.** The team was instructed to have completed the task by the manager.
- **D.** The manager instructed the task to be completed by the team.

Câu 45: [EMPIRE TEAM] The café is losing customers, possibly because of its high prices.

- **A.** It is possible that customers are avoiding the café because of its high prices.
- **B.** The café's high prices may be the reason for its current loss of customers.
- **C.** The café's possible loss of customers is due to its high prices.
- **D**. The café is losing customers definitely because of its high prices.

#### Questions 46-52: Read the passage carefully.

Light pollution has increased about 10 percent each year over the past decade, making it one of the most drastic changes humans have made to the environment—and insects worldwide are noticing. Artificial lights that run all night, like streetlights, can make leaves grow tougher and less appetizing for insects, according to new research in *Frontiers in Plant Science*. This change to photosynthesis could threaten small food chains within cities. Nighttime artificial light affects wildlife worldwide, skewing animals' circadian rhythms, interfering with amphibian reproduction, confusing sea turtle hatchlings, and throwing migrating birds off course. Insects behave differently at night: artificial light hinders firefly communication and reproduction, and some insects become more visible to predators or are attracted to fatal lights.

Researchers at the Chinese Academy of Sciences studied how light affects insect-plant relationships. <u>They</u> found fewer signs of insect damage on city tree leaves than on those outside cities. Analyzing leaves from the Japanese pagoda and green ash trees along main roads in Beijing, they evaluated almost 5,500 leaves for size, toughness, nutrients, and chemicals. More artificial light resulted in tougher leaves, with the toughest showing no signs of insect predation.

Trees under artificial light might be extending their photosynthesis cycle. Artificial night light could unnaturally increase the time trees spend on photosynthesis. The type of light also affects how plants use resources: absorbing red light from sunlight can make plants develop tougher leaves, but mechanisms likely differ for artificial red light at night. If artificial light makes other species' leaves tougher, it could negatively impact insects, potentially affecting the urban ecosystem.

Changes in plants and interactions with animals can significantly impact the urban ecosystem. A poor diet might cause herbivorous insects to die off, affecting the entire food chain. Herbivorous insects are sometimes pollinators and contribute to biodiversity by eating decaying plants and returning nutrients to the soil. Healthy soil and plant life in cities provide shade and **mitigate** heat. To minimize negative impacts of light at night, researchers recommend reducing light intensity, focusing on lighting only what and when needed, and using motion sensors and shields for streetlights. At home, turn off unnecessary lights, use motion-activated lights, and choose amber-colored lights.

(Adapted from: <a href="https://www.nationalgeographic.com">https://www.nationalgeographic.com</a> +Adjusted by Hoài Son)

- Câu 46: [EMPIRE TEAM] Which serves as the best title for the passage?
  - A. The Benefits of Artificial Light for Urban Trees
  - B. The Impact of Artificial Light on Urban Ecosystems and Insects
  - C. How Urban Trees Adapt to Artificial Light
  - D. The Role of Artificial Light in Enhancing Urban Plant Growth
- **Câu 47: [EMPIRE TEAM]** In the first paragraph, which of the following statements is not **MENTIONED** as an impact of artificial lights?
  - **A.** Artificial lights can disrupt the reproductive cycles of amphibians.
  - **B.** Artificial lights have been shown to alter the natural feeding habits of insects.
  - **C.** Artificial lights can interfere with the migratory paths of birds.
  - D. Artificial lights may cause confusion in the navigation of sea turtle hatchlings.

Câu 48:	[EMPIRE TEAM] Th	ne word " <u><b>They</b></u> " in para	agraph 2 refers to	•
( V)	A. artificial lights	B. researchers	C. insects	D. leaves

- Câu 49: [EMPIRE TEAM] Based on paragraph 2 and 3, what does the research indicate?
  - **A.** Tougher leaves on city trees under artificial light are certainly caused by longer photosynthesis cycles.
  - **B.** Artificial light decreases the nutrient content of city tree leaves, making insects avoid them.
  - **C.** Urban tree leaves exposed to artificial light are more likely to show signs of insect damage.



**D.** Urban ecosystems suffer as tougher leaves from artificial light may disrupt insect populations.

Câu 50: [EMPIRE TEAM] The word "mitigate" in the last paragraph could be best replaced by

A. compensate B. alleviate C. aggravate D. intensify

**Câu 51: [EMPIRE TEAM]** What is the tone of the passage?

A. Optimistic and encouraging B. Urgent and concerned

C. Neutral and factual D. Humorous and lighthearted

**Câu 52: [EMPIRE TEAM]** What can be inferred from the last paragraph?

**A.** The reduction of light intensity will completely eliminate the negative effects of light pollution on urban ecosystems.

**B.** The researchers believe that reducing unnecessary lighting will definitely improve the health of insect populations in cities.

**C.** The measures recommended in the last paragraph focus on reducing light pollution while maintaining essential lighting needs.

**D.** The suggestions offered by the researchers will require a complete overhaul of current urban lighting systems.

#### Questions 53-60: Read the passage carefully.

The modern age is full of wonderful devices and new inventions designed to make our lives better, easier and more comfortable. However, ese technological <u>marvels</u> don't always go exactly as planned.

Voice recognition software used by many companies on the telephone is supposed to provide automated and efficient support for customers, without making them wait for an adviser. I'm sure we've all experienced it, calling our local cinema to book tickets and getting a computerized voice on the other end. Sounds good in theory, but they can lead to a lot of problems. One particularly frustrating experience I had was with my local cinema. I called to book tickets for the new superhero film for my teenage son and his friends and ended up with tickets for a princess cartoon! Suffice to say my son was far from impressed!

Technology gone bad can vary from small annoyances, such as my ticket problem, to much more embarrassing issues. And while my son and I might laugh about our incident of **rogue AI**, some people haven't been so lucky. Let's take, for example Satnavs. These computerized maps with their voice instructions have revolutionized driving. Bye, bye paper maps asking for directions and relying on old road signs, and hello real time traffic advice and exact location details. Or so a group of young women from the USA thought. They were driving late at night and took a turn onto what their satnav told them was a road only to drive their car straight into a lake in Bellevue, Washington!

Another invention that is now found on numerous smartphones is the virtual assistant that interacts with the user by voice command. These assistants have amazed users and have become increasingly intelligent, to the point that they can even hold basic two-way conversations with us.

However, those conversations have often ended in funny, and sometimes embarrassing, situations. Take for example, the case of the man who, while on a crowded train, asked his device to send a message to his wife only for his virtual assistant to loudly respond



'which wife?" because he had saved both her home and mobile numbers. Or the young woman who was with her friends and asked her phone to play a good song to which her virtual assistant replied "I'm sorry, I couldn't find a song in your music library".

So next time we turn to our electronic friends for help, perhaps it's worth taking the time to use a little human common sense before we get egg any our face.

(Adapted from: On Screen C1 advanced by Jenny Dooley and Virginia Evans)

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Câu 53:	[EMPIRE TEAM]	What is the best title for	the passage?		
	A. Technology Mal	kes Our Lives Easier, O	r Does It?		
	B. The Advanced T	echnology In Our Live	s.		
	C. Digital World: Is	s Everything Easy?			
	D. How Does Tech	nology Change Our Liv	ves?		
Câu 54:	[EMPIRE TEAM]	The word " <u>marvels</u> " in	paragraph 1 is closet	in meaning to .	
	A. wonders	B. failures	C. problems	D. complexities	
Câu 55:	[EMPIRE TEAM] T	The writer uses a person	al example in the sec	ond paragraph to illustrate	
	A. The value of tech	hnological developmen	ats over traditional m	ethods.	
	B. The ways that po	eople struggle every da	y with machine auto	mation.	
	C. The difficulties t	hat they once encounte	red with a computer	convenience.	
	D. The challenges faced by new technology.				
Câu 56:	[EMPIRE TEAM] The term "rogue AI" in paragraph 3 refers to				
	A. A malfunctioning virtual assistant				
	B. The voice recognition system in cinemas				
	C. Technology that causes inconvenience or confusion				
	D. A helpful voice	navigation system			
Câu 57:	[EMPIRE TEAM]	What does the writer in	nply about satellite n	avigation?	
	<b>A.</b> It provides a fool-proof option for drivers.				
	B. It makes local signage on roads obsolete.				
	C. It can't replace traditional navigational methods.				
	D. It should be use	d with other route-find	ing methods.		
Câu 58:	[EMPIRE TEAM]	What point is made abo	out virtual assistants?	•	
5		remember that they in			
	B. Their intellect al	lows them to do progre	essively complex task	ss.	
1	C. They are able to intuitively communicate with people in a natural way.				
	D. Humour is a hu	man trait that Al is inca	pable of understand	ing.	
Câu 59:	[EMPIRE TEAM]	An idea recurring in t	he text is that wher	using technology people	
	should	·			
	<b>A.</b> Not be afraid to	put their faith in new i	nventions.		
		rudence when they choo		device.	
		nost effective and user-f	•		
	D. Have a backup	option close to hand in	case of technical fail	are.	
Câu 60:	[EMPIRE TEAM] I	It can be seen from the p	passage that	•	



- A. Technological advancements, while improving convenience, sometimes lead to unexpected and humorous consequences.
- **B.** Virtual assistants are primarily designed to assist with communication between people.
- C. The author believes that all technological inventions have been a failure in improving modern life.
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